



## Entering 3<sup>rd</sup> Grade Suggested Reading List & Book Project

Summer reading is required for students entering 3<sup>rd</sup> grade at the beginning of the 2025-2026 school year. The required summer reading assignment has two parts that students will earn a grade for when they return in the fall.

1. Read a minimum of 1,300 minutes from May 31 to August 25, 2025. Use the 3<sup>rd</sup> grade reading log to keep track of the minutes you read. Students may choose books from the suggested reading list attached **or** any other books of your choice **for this portion only**. At the end of the summer, parents and students are required to log their total summer reading minutes at <https://forms.office.com/r/H3Ed66KhjW> by Friday, August 29, 2025.

2. Read **one book** from **the suggested reading list below** and complete the 3<sup>rd</sup> Grade Book Project. Refer to the attached rubric to see how the project will be graded. The Book Project is due on Wednesday, August 27, 2025.

### Suggested Reading List:

The following is a list of suggested books to choose from for the reading assignment and to count toward your reading minutes. This list is also located at [www.mcamustangs.org](http://www.mcamustangs.org)

Books marked with an asterisk \* have a Christian theme.

1. *Jigsaw Jones Mysteries* series by James Preller (280-570L) – 1998
2. *Imagination Station* series by Focus on the Family (380-390L) – 2011 \*
3. *Magic Tree House* series by Mary Pope Osborne (310-580L) – 1992
4. *Pony Pals* series by Jeanne Betancourt (510-650L) – 1989
5. *The Campground Kids* series by C.R. Fulton (570L) – 2020
6. *Game Day* series by Patty Mills (830) - 2020
7. *The One and Only Bob* by Katherine Applegate (570L) – 2020
8. *Dog Diaries* series by Kate Klimo (570-770L) – 2013
9. *Cam Jensen* series by David A. Adler (560-620L) – 1980s-2000s
10. *Two Dogs in a Trench Coat* series by Julie Falatko (540-680L) – 2018
11. *Geronimo Stilton* series by Geronimo Stilton (Various Lexile levels, typically around 600-700L) – 2000s

12. *The One and Only Ivan* by Katherine Applegate (570L) – 2012
13. *National Parks Mysteries* series by Aaron Johnson (620L) – 2011
14. *Night Fairy* by Laura Amy Schlitz (630L) – 2010
15. *Ryan Hart* series by Renee Watson (670L) - 2020
16. *I Survived* series by Lauren Tarshis (640-740L) – 2010s
17. *Chocolate Fever* by Robert Kimmel Smith (680L) – 1972
18. *Who Was...* series (biographies) (680-800L) – 2000-present
19. *American Girl* series by Various Authors (550-750L) – 1986-present
20. *The Secret of the Hidden Scrolls* series by M.J. Thomas (450-460L) – 2017 \*
21. *Buttons for General Washington* by Connie and Peter Roop (460L) – 1986 \*
22. *The Baxter Family Series* by Karen Kingsbury (420-460L) – 2020 \*
23. *Humphrey Adventures* series by Betty G. Birney (580-730L) – 2011
24. *The Little House on the Prairie* series by Laura Ingalls Wilder (600L-700L) – 1932-1943
25. *The Dead Sea Squirrels* series by Mike Nawrocki (520-650L) – 2017-present \*

## **Suggested New International Version Bible Reading:**

Suggested NIV Bible verses to read and can be counted toward reading minutes.

Gen. 1:1-5	John 3:16
John 14:1-6	Phil. 4:4-8
Matt. 5:13-16	Lam. 3:21-26
Luke 2:8-14	Psalm 119:9-16
Psalm 1	
Heb.11:1-6	

\*Updated May 2025

# **3<sup>rd</sup> Grade Summer Book Project**

## **Choose 1 of the projects below:**

**Projects are due on or before Wednesday, August 27, 2025**

### **1. Video Book Talk**

After reading your required book, record your presentation. (You have up to 2 minutes). Send videos to your teacher's email the first week of school using YouTube or Dropbox. Contact the teacher for alternatives.

Include:

- Book title, author, setting, important character(s), and main idea of the story.

### **2. Poster Project**

After reading your required book, create a poster presentation.

Include:

- Book title, author, setting, important character(s), and main idea of the story.

### **3. Shoebox Project**

After reading your required book, create a shoebox display.

Include:

- Book title, author, setting, important character(s), and main idea of the story.
- If you complete the shoebox or the poster, bring the completed project to school **by Wednesday, August 27**, and be ready to present it to the class. If you do the video, we will watch it in class.
- You will get to present the project to the class, sharing what you have created.
- You will be graded on the project using the attached rubric.

## 3<sup>rd</sup> Grade Summer Reading Project Rubric

<b>Project</b>	<b>5 points</b>	<b>3 points</b>	<b>1 point</b>
<b>Video Book Talk</b>	Includes five parts: book title, author, setting, important character(s), and main idea of the story	At least three parts are included.	Two or less parts are included.
<b>Poster Project</b>	Includes five parts: book title, author, setting, important character(s), and main idea of the story	At least three parts are included.	Two or less parts are included.
<b>Shoebox Project</b>	Includes five parts: book title, author, setting, important character(s), and main idea of the story.	At least three parts are included.	Two or less parts are included.
	<b>5 points</b>	<b>3 points</b>	<b>1 point</b>
<b>Total minutes read for the summer</b>	I met the goal and <b>read 1300</b> or more minutes during the summer	I read <b>700-1299</b> minutes	I read <b>less than 700</b> minutes

**Total points: \_\_\_\_\_/10**