The ability to read is a fundamental life skill. Reading can also be one of the most rewarding and pleasurable activities in which we engage. With guidance from the Learning Commons and our English/Language Arts departments, MCA has set a goal to encourage students to appreciate and enjoy quality literature and reading. As such, during the summer, students are given one book at each grade level that all are required to read and review. Please see below for your specific assignment. Happy reading!

- I. Welcome to 6<sup>th</sup> Grade English! Incorporating literature, writing, and grammar, English 6 teaches the basics of literary analysis, expository writing, creative writing, and poetry analysis. It includes extensive vocabulary development and an opportunity to write an MLA research paper. This course focuses on proper mechanics and grammar through a variety of activities. Further, students will read and explore a variety of literature that encompasses different genres and literary devices. Mrs. Capp is the 6<sup>th</sup> grade English teacher and can be contacted via email at kcapp@mcamustangs.org
- I. This summer you will be reading a <u>novel of your choice</u> with, however, a few requirements as to which type of book you can read. Firstly, you must choose a book of at least 175 pages minimum. This book must be one that you <u>have not read before</u> and it must be <u>age appropriate</u> (meaning something like *A Diary of a Wimpy Kid* or something at a similar level will not suffice it should be a book that you can handle reading, yet be one that also challenges your reading level a bit at the same time). If you do not know how to tell what age-level a book may be at, amazon.com has a "Grade Level" section underneath most books' "Product details" section where you can find this information.
  - a. \*note: choosing a book that is not age appropriate will result in the loss of 20% of the assignment value.
- II. As you read, please complete the "One-Pager" assignment that you'll find on the next page.
- III. This assignment will be collected on the 2<sup>nd</sup> day of class when you return back to school from summer break.

If you would like to read more than your required summer reading, additional titles/reading lists are available on MCA's website.

## **Summer Reading Project**

"One-Pager"

## **Directions:**

- You will be doing a "One-Pager" for your Summer Reading Project that focuses on six different aspects to your novel (details below).
  - Done either physically or digitally (I'll hand collect when back + on Schoology).
- The goal of this project is to get you to think about your book on a deeper level.
- You will be analyzing your story through a mixture of both writing and art.
  - Don't worry if being creative is difficult for you, just give it your best effort! I
    can tell when you either try or don't.
- Lastly, you can choose the book that you'd like to read, but it needs to be 175+ pages and at your reading level (failure to follow these guidelines will result in a loss of points).
  - If you need book recommendations on what to read, or have questions about if your book meets the requirements, message me on Schoology before break.

## Project Details and Requirements (you must include all seven):

- **1.** Include a sketch and a sentence that represents/explains the text's main *theme*.
- **2.** Include a sketch and a sentence representing the *setting*.
- **3.** Include a sketch and two quotes from the book representing what the main character(s) looks and acts like.
- **4.** Include a statement about one thing that you connected with in the reading.
- **5.** Include a sketch of your favorite scene from the book. Write one sentence explaining the significance of the scene.
- **6.** Imagine that you get to meet your main character(s) in real life. Do they have a different worldview than you do (Muslim, Jew, Atheist, etc.)? If so, write out a Bible verse and an explanation for how you could share your Christian faith with them. If they have a similar worldview to you (Christian), however, write out a Bible verse and an explanation for how you could strengthen/encourage them in their journey.
- **7.** Don't forget to include the title of the book and the author's name.

## **Examples:**



