



MARANATHA CHRISTIAN ONLINE SCHOOL | 2023-24

HANDBOOK AND COURSE GUIDE

Maranatha Christian Online School is part of Maranatha Christian Academy, a ministry of Living Word Christian Center. Maranatha admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The school does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, athletic, or any other programs administered by the school.

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The future looks inspired.

MISSION STATEMENT

We are an influential school of collaborators, innovators, and explorers grounded in Christian faith,empowering co-creators of tomorrow.

CULTURE IN ACTION STATEMENT

Maranatha is not just a school, it's a community with a heartbeat and soul. Even in an online environment, each student and staff member contribute to what makes up the culture of the school. Together we commit to become:

- Spirit Driven Leaders
- Curious Explorers
- Impactful Innovators
- Courageous Changemakers
- Gracious Community Builders
- Empathic Problem Solvers

ACCREDITATIONS AND MEMBERSHIPS

Maranatha Christian Online School is fully accredited through Cognia (formerly AdvancED), which serves over 36,000 schools across the United States and more than 80 other nations. This accreditation represents the unified policies and procedures for accreditation and certification from three of the six regionally recognized K-12 accrediting bodies: North Central Association Commission on Accreditation and School Improvement (NCA CASI), Northwest Accreditation Commission (NWAC), and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI).



As a member of the Association of Christian Schools International (ACSI), we are part of a network of more than 20,000 authentically Christian schools that are united in a mission to offer Kingdom Education both on campus and online.

Additionally, all our core online academic courses are currently approved by the NCAA and University of California for students seeking athletic eligibility.

Maranatha Christian Academy, in our 43rd year of on-campus education, also holds the following accreditations and memberships.

- Cognia (formerly AdvancED)
- International Christian Accrediting Association (ICAA)
- College Board
- Minnesota Independent School Forum (MISF)
- Minnesota State High School League (MSHSL)
- Independent School Forum (ISM)
- National Association of College Admission Counseling
- National Association of Student Councils
- National Honor Society (NHS)
- Minnesota Association of College Admission Counseling
- Association of College Counselors in Independent Schools
- Oral Roberts University Educational Fellowship (ORUEF)
- Association of Christian Schools International (ACSI)



STATEMENT OF FAITH

- The Old and New Testaments of the Bible are the inspired, infallible, and authoritative Word of God. The Word is the divine and final authority for Christian life. (2 Timothy 3:16; 2 Peter 1:20; 1 Thessalonians 2:13)
- There is one God, the creator of all things, who is infinitely perfect and eternally existent in three persons: The Father, the Son, and the Holy Spirit. (Colossians 2:9; Matthew 28:19)
- Jesus Christ is the union of God and man. He is true God and true man, conceived of the Holy Spirit and born of the Virgin Mary. He lived a sinless life and died on the cross as a sacrifice for the sins of all men. He arose bodily from the dead, ascended into heaven, and is presently seated at the right hand of the Father as our high priest and advocate. (Philippians 2:6–11; John 1:1, 14, 18, 14:28)
- Man was created in the image of God but fell into sin, which resulted in his spiritual death and separation from God. Only through regeneration by the Holy Spirit can salvation and spiritual life be obtained. As a person makes the decision to believe in the death and resurrection of Jesus Christ and confesses with his mouth the lordship of Jesus in his life, a miracle of regeneration by the Holy Spirit takes place and they are “born again”. (Romans 3:10, 23, 5:12, 10:9–10; 1 John 3:8; Ephesians 2:8; 2 Corinthians 5:17; John 3:3,5–7)
- Water baptism and communion are ordinances to be observed by the church during the present age. They are not, however, to be confused with or regarded as a means of salvation. (Matthew 23:19; Romans 6:4; Colossians 2:12; Acts 8:36–38; Luke 22:19–20; 1 Corinthians 10:16)
- The Holy Spirit comforts and guides the believer, with the final purpose of glorifying the Lord Jesus Christ in the earth. During this age, He indwells, guides, instructs, and empowers the believer for godly living and service. Every believer should be filled with the Holy Spirit, with speaking in tongues as the initial physical evidence. (Matthew 3:11; John 14:16–17; Acts 1:8, 2:4, 38–39; 19:1–7)
- Every born again, Spirit-filled believer should maintain a consistent prayer life. (1 Corinthians 14:15; 1 Thessalonians 5:16–18; Ephesians 6:17–18)
- Without faith, it is impossible to please God. The Word tells us that the just—those who have been justified by the blood of Jesus—shall live by faith. Our lives can be prosperous and healthy in every realm as we walk in the light of this redemption by faith in God’s Word. (Hebrews 11:6; Romans 1:17; James 5:14–15; Mark 16:18; Isaiah 53:4–5; Matthew 8:17; 1 Peter 2:24; 3 John 1:2; Deuteronomy 8:18; Galatians 3:13–14)
- There will be a bodily resurrection of the dead—the believer to everlasting joy with the Lord and the unbeliever to judgment and eternal punishment. (Hebrews 9:27–28; Revelation 19:20) • We believe that marriage is a covenant sanctioned by God to join one man (born as and continues to be male) and one woman (born as and continuing to be a female) in a single, exclusive, holy union. (Genesis 2:2–25)
- We believe that sexual activity is a gift from God to be enjoyed only between a married man and a woman. Same-sex sexual orientation and sex-nonconforming lifestyles are inconsistent with our faith and doctrine. (1 Corinthians 7:2–5; Hebrews 13:4; 1 Corinthians 6:9–10, 18–20; Genesis 1:26–27)
- We believe that all human life is sacred and created by God in His image. God intentionally and purposefully designed each person to be a particular gender, as evidenced at birth (or at the chromosomal level when necessary). Human life is of inestimable worth in all its dimensions. (Genesis 1:26–27; Psalms 139:13–18)
- The pre-millennial Second Coming of Jesus Christ is two-part in nature: He will come in the air to resurrect the righteous dead and catch away the living saints; He will then come to the earth to establish His physical kingdom and begin His thousand-year reign. (Acts 1; 1 Thessalonians 4:16–17; Revelation 20:6)
- The universal Church is composed of all those who are born again. (John 3:3; Ephesians 1:22, 4:8; 1 Corinthians 12:12–14)

MARANATHA CHRISTIAN ONLINE SCHOOL

Maranatha Christian Online provides an alternative to the traditional classroom for students in grades 6-12, allowing us to meet the needs of families and students in an online environment.

WHAT IS THE FORMAT OF MARANATHA CHRISTIAN ONLINE SCHOOL?

Maranatha Christian Online School offers over 100 courses for students in a flexible, asynchronous, self-paced learning environment.

- Online courses are designed to teach concepts, provide practice problems, and deliver assignments and assessments. Course content is primarily delivered through online lessons and not direct instruction by the online instructor, allowing the flexibility for students to learn on a schedule that works for their unique situation.
- Students may work at their own pace within the guidelines of each course.
- All curriculum has Biblical worldview integration.
- Students will be required to take a Bible course each semester they are enrolled. Weekly Chapel and character hour are available for students to attend through a live virtual session.
- Curriculum is rigorous and will prepare high school students for collegiate-level coursework.
- Courses available include honors and AP classes.
- Community & Character Hour: Weekly opportunities for community engagement with an advisor and online classmates providing a flexible online education with social connections with peers and character-building lessons.
- Enrolled Students will receive a mcamustangs.org email address, which will also provide them complete access to the Office 365 suite (Word, Powerpoint, Excel)
- Students will receive a Naviance account and academic/college advising as well as learning resources
- Honors and NHS is available to students who meet the qualifications
- Students will earn the prestigious Maranatha Christian Academy Diploma recognized by top Universities and colleges nationwide.

PARENTAL ROLE

Parents are expected to play a role in their child's education as their learning coach. You will be able to monitor your students progress in the following ways:

- Parents will receive a weekly progress email sent on Mondays.
- View your child's course grade in the Parent account, as well as viewing assignments in the "Grades" tab in the parent account.
- Log in to your child's account and launch the course in BUZZ to view the gradebook, target due dates, assignments etc.



TECHNOLOGY, PORTALS & NETIQUETTE

- **Computer*:** Students will need to access their online courses using a computer (laptop or desktop). Courses are mobile friendly, however a proper learning environment with a computer rather than mobile phone or tablet is suggested.
- **Internet Access*** students will need access to a high-speed internet connection. We highly recommend that students maintain a direct connection and not use WIFI during quizzes or semester exams.
- **Printer and Scanner*:** it is highly recommended that students have access to a printer and scanner. While much of the work is online, students may wish to print assignments. Some work may also need to be completed in an offline format, scanned, and emailed to the instructor.
- **Email and Cloud Storage:** All students enrolling in Maranatha Christian Online School will receive an email address and Office 365 account, which includes Microsoft Word, Excel, PowerPoint. Students will be able to save their work and assignments in their OneDrive folder in Office 365 account.
- **FACTS account:** Parents will have access to a FACTS account, which is where they will pay tuition and be able to access report cards and transcripts. This is not where you will see daily monitoring of courses.
- **SIS:** The Student Information System (SIS) will provide access to student's grades and progress during a course. One parent/guardian will have an account in the SIS.
- **LMS:** Students will take their courses through the Learning Management System (LMS), Buzz. Parents do not have access to the LMS (since they are not taking the course) but can view their child's gradebook through their child's account.
- **Naviance Account:** Academic counseling and College Counseling activities will take place through Naviance. Students will be provided a Naviance Account while they are enrolled at Maranatha Christian Online School.
- **Learning Resources:** access to ELibraryMN and Infobase is provided for students.

**Must be provided by each student/family. All other are provided to each student by Maranatha.*

NETIQUETTE

- Be courteous about what you say to or about others in any electronic format. In electronic communication the golden rule is "Remember the Human"; there is a real person with real feelings on the receiving end of your email or post.
- Be respectful and open to opinions and ideas that differ from yours. The exchange of diverse thoughts, ideas and opinions are an important part of the scholarly environment. Keep in mind that the people in your classes may come from backgrounds and have views that may vary significantly from your own.
- Flaming is not appropriate under any circumstances. While everyone (learners and instructors alike) is encouraged to share ideas and opinions openly, you should never use insults or resort to name-calling even if you disagree strongly with what someone else has written. Insulting remarks and name-calling are never appropriate in an academic setting. Flaming is the posting of messages that are deliberately hostile and insulting in an online social context, such as a discussion board or blog
- When responding to messages or posts made by others, address the ideas, not the person.
- Be careful when using sarcasm and humor. Without social cues, such as facial expressions and body language, a remark meant as humorous could come across hurtful or offensive. Don't assume that the use of 'emojicons', such as :) are enough to convey your tone or intent.
- Capitalizing whole words is generally seen as SHOUTING and is often offensive to the reader. Use all capital letters sparingly, such as to highlight an important word or point.



COMMUNICATION AND SCHOOL CALENDAR

Maranatha Christian Online School will send regular communications to parents and students throughout the school year to keep them aware of events that they can attend (both virtually and on-campus for those who live near Maranatha).

At any time if there are questions, parents and students may contact our Program Coordinator at MCAonline@mcamustangs.org.

Communication with Community Coordinator

Maranatha Christian Online School will have weekly live Community and Character hour sessions designed for community building, social and emotional learning, and character-building devotionals and topics. Communication with our Community coordinator will happen through email and the live sessions.

Communication with Instructors

Parents and students will have access to instructors via email. All students will be issued a Maranatha school email address. This is the primary email students should use to contact their instructors and organize their work in Office 365. Parents and students can expect the following response from their instructors:

- Instructors will send a welcome email and conduct a welcome call prior to the course starting.
- Instructors will respond to emails within 24 hours (not including weekends and holidays)
- Grading assignments within 48 hours (not including weekends and holidays)
- Complete two personal contacts each month (one by email and one by phone)

SCHOOL CALENDAR

Maranatha Christian Academy's school calendar is from August 29, 2022 – June 2, 2023. Summer session begins on June 5, 2023. For students that wish to follow our standard school year will be included in our regular milestone events (eg. Graduation).

Holidays (no target assignment due dates and instructors not required to respond)

- Saturdays and Sundays
- Labor Day
- Thanksgiving break- Thursday and Friday
- Christmas break: December 18, 2023 - January 2, 2024
- Easter break: March 29, 2024-April 1, 2024
- Memorial Day
- Independence Day: July 4, 2024

Additional dates (reduced communication from MCA school staff but does not impact instructors or assignment due dates):

- October 19-20, 2023
- November 2-3, 2023
- January 15-16, 2024
- February 16 and 19, 2024
- March 7-8, 2024
- March 25-29, 2024 (on-campus students Spring Break)

Senior Graduation Ceremony May 31, 2024



Academic Policies

ACADEMIC INTEGRITY

A high standard of ethical behavior, scholarship, academic honesty, and integrity is expected from every student. To that end, any infractions that create or result in an unfair academic advantage for one student or disadvantage for another will be investigated. Infractions that are deemed to be in violation of this academic integrity standard encompass any act that compromises or subverts the integrity of the educational or research process. These offenses include, but are not limited to, cheating, fabrication, plagiarism, and facilitation by:

- Submitting work, in whole or part, that is not one's own without proper citation.
- Copying answers from peers or internet sources during an examination.
- Using notes/materials during a semester exam without written instruction to do so.
- Permitting another student to copy one's work.
- Submitting work previously submitted in another class without appropriate citation and/or permission of the instructor.
- Otherwise misrepresenting academic achievement for evaluation or a grade

Suspected academic integrity violations will be reported to the administration and appropriate consequences will be established in coordination with the student's family based on the severity of the violation.

HONOR CODE

By attending Maranatha Christian Online School, students agree to follow the Honor Code. This commitment is year-round and should govern your words and actions whether at home, school online, or elsewhere. As a student at Maranatha Christian Online School...

1. I will respect my parents, teachers, and others in positions of authority and my behavior, actions, and attitudes will reflect this accordingly. (Romans 13:1)
2. I understand that by enrolling as a student at Maranatha, I am accepting all school policies in this Handbook. I will strive to keep a positive attitude toward all school policies. (Col. 3:23)
3. I understand Maranatha is an online school for students who have chosen to put forth their best effort in their homework, tests, and academic projects. As such, I will consistently commit my best effort towards my academic success. (I Cor. 9:24)
4. I will refrain from gossip, slander, profanity, vulgarity, and disrespectful talk about other students, teachers, and staff. (James 3:6, 9-12)
5. I will avoid all forms of sexual harassment, which includes - any and all unwelcome verbal or physical sexual advances, sexual jokes, requests for sexual favors, and any other verbal or written communications or physical conduct as defined in the Maranatha policy on sexual harassment and sexual violence.
6. I have read, understand, and agree to support and be open to teachings based on Maranatha's



Statement of Faith. I will avoid the support of viewpoints or doctrine that conflict with Maranatha's Statement of Faith.

7. Maranatha endeavors to build unity by creating a kingdom culture that challenges and equips students, parents, and staff to respect and value all people according to God's will. I will value all people and strive to be a part of helping to build a kingdom culture at Maranatha.
8. I will not lie, steal, cheat or plagiarize (this includes sharing homework). I am not only expected to adhere to this policy, but also to promote and encourage my peers in following it as well (Exodus 20:1-17).
9. I understand Maranatha has a standard of sexual morality that is based on biblical guidelines rather than those of our culture, social media, or peer groups. I will not engage in sexually suggestive speech or actions. I will not engage in disrespect or harassment towards the opposite gender, pornography, inappropriate displays of affection, or sexual immorality (defined in the Maranatha Statement of Faith as adultery, homosexual conduct, pornography, or disagreement with or attempt to change one's biological gender). (I Cor. 6:19).
10. I will use the internet and social media responsibly, making sure that my online communication is a positive representation of my Christian faith and school. (Galatians 5:22)
11. I will do my part towards maintaining my Christian walk through daily devotions, participating in Maranatha Online Community Activities, and attending church weekly. (Psalm 1:2)
12. I will do my best to maintain godly standards in kindness. I will not participate in mean, bullying, or harassing behavior. (Matthew 22:39)
13. At all times, I will refrain from the use of drugs, tobacco, vaping, and alcohol. I understand these are contributors to ill health and are against God's plan for my life. (Galatians 5:22)
14. I agree to cooperate with school administration in their investigation of any matter pertaining to the well-being of our students or staff.
15. I understand that it is my responsibility to notify Maranatha's administration if I am struggling with any of the above and that Maranatha will seek to help me.

ONLINE EXPERIENCE

Before students begin their first day as online learners, they are introduced to their online instructor through a welcome email and welcome call. Online courses are designed to teach concepts, provide practice problems, and deliver assignments and assessments. Students will take each assessment one time to test mastery of the material presented. Even though course content is primarily delivered through the online lessons and not by the online instructor in a live virtual format, students received instructor feedback on assessments and assignments.

Instructors engage students through discussion forums, emails, and scheduled calls and chats. The online instructor will support the student by answering questions related to the subject matter, grade assessments, and provide appropriate feedback. The online instructor will also encourage students to stay on pace to encourage timeline completion of the course modules.



ASSIGNMENT DUE DATES AND BREAKS

Students are expected to stay on pace and work independently to complete their coursework. Target due dates for each assignment and assessment are provided to help students stay on track. Students may complete coursework, submit assignments, and take exams at any time or day. To avoid late penalties, students will need to submit assignments within 14 days of the target due date.

Note: assignments will not be due during the holiday schedule posted above and instructors will not be grading assignments, but students are welcome to continue working in their courses. If at any time students are not able to submit work according to their schedule, we will work with you to implement an intervention to support student learning and encourage them to get back on track.

See Course pacing section for further details on due dates and late submission penalties.

DISCUSSION BASED ASSESSMENTS (DBAs)

Most courses include DBAs. DBAs will appear in the student's gradebook as graded assignments in which students must meet with the instructor virtually for a conversation (through phone, Skype, or Google Hangouts). DBAs often (but not always) precede a test, and there will always be a DBA done before a semester/segment exam. These meetings allow the instructor to assess students' mastery of concepts before an assessment or exam is taken. Students should schedule an upcoming DBA with the instructor 1-2 weeks in advance of the target due date in order to find a date that works for both the student and the instructor.

PROCTORED SEMESTER EXAMS

The purpose of semester exams is to assist in validating that students have demonstrated mastery of key course concepts and learning standards. Semester exams are not the sole determiner of student achievement; however, students are required to take these exams in order to be eligible for course credit. Semester exams may be broken into multiple parts, each with a different target due date.

To maintain academic integrity, all semester exams are password protected and required to be proctored. Passwords will be emailed directly to the proctor by the course instructor. If students live within driving distance of Maranatha Christian Academy, they can come to campus for their exams. If not, exams may be proctored by an adult agreed upon with Maranatha Christian Online School (often the parent). This will be discussed with each family during the enrollment process.

Process for taking a proctored exam:

- Students submit an electronic version of the proctor form inside their course (this cannot be emailed or submitted any other way).
- Instructors send an email to the proctor with the subject line "Proctor Instructions for 'Student Name.'"
- Once the semester exam is taken, students CANNOT go back and finish previous uncompleted assignments (all assignments and semester exams MUST be complete by the course end date).
- About a month before the student is scheduled to take his or her semester exam(s), the



instructor will send an email to the student's guardian with the subject heading, "Student Name' Final Exam Approaching for 'Course Name.'" This email contains reminders about what the student needs to do before taking the semester exam(s). This includes the student verifying with his or her proctor at least 48 hours prior to taking the exam(s) that the password has been received and that everything is set for the student to take his or her exam(s).

- Finally, the instructor emails the exam password to the person listed as the proctor 1-2 weeks prior to the date the student is scheduled to begin taking his or her semester exam. This email has the subject heading, "Password for 'Student Name' final in 'Course Section Name.'
- Passwords should never be given to the student. The proctor should type in the password without allowing the student to see it.

Prior to and/or during each exam, the proctor will:

- Review the academic integrity policy above and monitor student adherence to it.
- Provide a distraction-free environment for student testing.
- Ensure instructions are followed and only approved materials are utilized.
- Verify the identity of the student taking the semester exam

LEARNING SUPPORT FOR ACCOMODATION PLANS

Students that have an accommodation plan (IEP/504) should email those details to Maranatha Christian Online School as soon as possible (preferably before enrolling). Our team will be able to indicate what accommodations can be provided in the online environment and will notify the student's instructors about these accommodations.



GRADING AND COURSE CREDIT

In an effort to support student learning and mastery of course material, learning outcomes are assessed through course assignments and assessments. As such, credit is awarded only for courses in which a cumulative semester grade of 60% or higher is earned through the completion of assignments and assessments (including semester exams) and the criteria of the enrollment duration policy are satisfied. A passing grade must be earned in both semesters of a two-semester course in order to be awarded the full 1 credit. A 0.5 credit will be awarded for a passing grade in a single semester

GRADE	PERCENTAGE	GPA NON-WEIGHTED	GPA WEIGHTED (HONORS)	GPA Weighted (AP)
A	93.0 – 100	4.0	4.5	5.00
A-	90.0 – 92.99	3.67	4.17	4.67
B+	87.0 – 89.99	3.33	3.83	4.33
B	83.0 – 86.99	3.0	3.50	4.00
B-	80.0 – 82.99	2.67	3.17	3.67
C+	77.0 – 79.99	2.33	2.83	3.33
C	73.0 – 76.99	2.0	2.50	3.00
C-	70.0 – 72.99	1.67	2.17	2.67
D+	67.0 – 69.99	1.33	1.83	2.33
D	63.0 – 66.99	1.0	1.50	2.00
D-	60.0 – 62.99	0.67	1.17	1.67
F	00.0 – 59.99	0.0	0.0	0

HONOR RECOGNITION

Academic honor roll is awarded at the end of the semester. Students who receive a “D” or “F” in any course become ineligible for honor roll. Honor roll is marked on a student’s report card accordingly:

Middle School

High Honor Roll: grade point average of 3.5 – 4.0

Honor Roll: grade point average of 3.0 – 3.49

High School

Principal’s Club: grade point average of 3.8-4.0 or above

High Honor Roll: grade point average of 3.5 – 3.79

Honor Roll: grade point average of 3.0 – 3.49

NATIONAL HONOR SOCIETY (NHS)

High school students in grades 10-12 with a cumulative grade point average of 3.5 or higher who have attended Maranatha Christian for at least one semester are eligible for membership in the National Honor Society. Additional qualifications for acceptance are leadership, service, and character. Information about the selection process is provided to students in the fall. Please inquire about full requirements for participation.



COURSE PACING

To ensure adequate time for comprehension and mastery, students should work consistently and regularly in their courses. While the pacing schedule provides a target due date for each assignment in the gradebook, students should also work in the course between the target due dates on reading and learning activities. Consistent engagement, through the timely submission of all assignments and assessments, will encourage persistence in the course and provide students with ongoing feedback and support from the instructor.

As students move through a course:

- We suggest that students enroll for the recommended course time as outlined in the enrollment duration section below. If they follow this recommended schedule, they can expect to spend 4-6 hours/week/subject for regular classes, 6-7 hours/week/subject for honors or 8-10 hours/week/subject for AP courses.
- Assignments may be submitted ahead of the target due dates; however, students may not complete a 0.5 credit course in less than 6 weeks or a 1 credit course in less than 12 weeks.
- **Late assignments will be graded with a temporary 0% starting on the 15th day after the target due date. All late assignments may be submitted before the semester exam; however, any assignments submitted 15 or more days after the target due date will be graded with a 10% late work penalty.**
- Skipped assignments will be graded with a temporary 0%. Skipped assignments may be submitted before the semester exam to earn a grade. If the skipped assignment is submitted 15 or more days after the target due date, it will be graded with a 10% late work penalty.
- In accordance with the enrollment changes policy, an enrollment change may be requested at any time to adjust the pacing schedule, however, students may not be enrolled in a 0.5 credit course for more than 18 weeks or a 1 credit course for more than 36 weeks from the original start date of the course.
- Students must complete all assignments within the semester before starting to take their semester/segment exam(s). Any assignments that students have not completed before starting the first part of the semester/segment exam will become permanent zeros.

FULL-TIME VS PART-TIME ENROLLMENT

Students may enroll for a single course through Maranatha Christian Online School or as a full-time student (considered 6.0 credits per school year). Students that enroll below the full-time threshold should be enrolled as a student in another school or be established as a homeschool student.

Students that are enrolled full-time are a Maranatha Online School student and are not required to be established as a homeschool student in the state of Minnesota. Be sure to check your states requirements for online students .

ENROLLMENT DURATION

Students are required to take the minimum allowable time to complete each course, however we recommend that students follow the recommended course time to work at a reasonable pace for mastery. During the recommended course schedule, students can expect to spend

Course Type	Minimum Allowable Time ¹	Recommended Course Time
1 semester (0.5 credit)	6 weeks or 75 hours	18 weeks
2 semesters (1 credit)	12 weeks or 120 hours	36 weeks

¹In order to earn credit, a student must submit at least one assignment each week during the minimum allowable time period or complete at least the minimum number of hours of active course participation inside the learning management system. A week is defined as starting on Monday 12 AM ET and ending on Sunday 11:59 PM ET. If students do not login for 30 days without communication or requesting a course pause, they will automatically receive an incomplete in the course. If a student is on vacation and will not be logging in, they should communicate with Maranatha and their teachers. For longer absences, see the schedule change section.

SCHEDULE CHANGES

A student occasionally needs to make changes to his/her initially requested schedule duration due to illness, vacations, or other life circumstances. As such, the following schedule changes can be accommodated:

Course Delay:

A course delay allows a student to delay the start of his/her course without affecting the enrollment duration. Delays requested prior to the originally requested start date will adjust the target due dates and the maximum allowable time period accordingly. Once the originally requested start date has passed, the maximum allowable time period begins, and a course pace or extensions are the only mechanisms for adjusting target due dates.

Course Pause:

A course pause is essentially a formal communication to Maranatha that a student will not be working in his/her course for a specified period of time. Giving such notice allows target due dates to be adjusted but the paused period is still counted toward the maximum allowable time period.

Course Extension:

A course extension can be requested to allow a student to move his/her originally selected course end date.



TUITION

Maranatha Christian Online School charges tuition based on the number of courses taken.

- \$597 per 0.5 credit course
- \$777 per 1.0 credit course
- \$100 AP course fee | AP exam fee
- Dual Credit courses may have additional fees based on the college

FEES

- \$50 application fee
- \$50 enrollment fee
- \$35 NHS fee

ENROLLMENT CHANGE FEES

At the request of the family, a student may be withdrawn from a course or switched to a different course, subject to the following change fees:

Time Since Starting Course	Transcript Implications	Change Fee Per Course
0 days (after course confirmation but prior to start)	Not listed on transcript	\$20 fee
Day 1 - Day 10	Not listed on transcript	\$50 fee
Day 11 - Day 24	Not listed on transcript	\$160 fee

Does not take into account the one-time, non-refundable set-up fee (\$50 per student)

WITHDRAWAL OR INCOMPLETE COURSES

An incomplete (“I”) or withdrawal (“W”) may be assigned when students have started working in a course but have not completed all the required assignments. Upon request, students may be permitted to complete course work prior to the end of the maximum allowable enrollment time. No credit is awarded for an incomplete or withdrawal; it is not denoted on the transcript, and therefore, has no effect on GPA.

A student will automatically be dropped from a course and receive an incomplete (“I”) if:

- He/she reaches the course end date without having completed the semester exam
- A period of 30 days of inactivity passes without the having requested an enrollment change

Students will be dropped from a course and receive a withdrawal (“W”) if:

- Students request to be withdrawn from a course before all assignments are completed.



MIDDLE SCHOOL
GRADES 6-8

ACADEMIC COUNSELING & COURSE LOAD

The goal of academic counseling during the Middle School years is to embrace exploration as they learn more about themselves and the opportunities available to them. Naviance is an online site which can be used by students and parents for a variety of purposes including interest evaluations, knowing yourself, setting goals, and more. Students will participate in at least one Naviance Activity during the fall, winter, and spring. Each student has an individual account and parents have an individual account. During the spring of your 8th grade year, we will also hold a 'Transition to High School' session.

Full-time enrollment through MCO is 6.0 credits each school year.

	GRADE 6	GRADE 7	GRADE 8
English (1.0)	MS Language Arts 1	MS Language Arts 2	MS Language Arts 3
Science (1.0)	MS Comprehensive Science 1	MS Comprehensive Science 2	MS Comprehensive Science 3
Math (1.0) *	Math 1, 2 or Pre-Algebra	Pre-Algebra or Algebra 1	Algebra 1 or Geometry
Bible (1.0)**	MS Biblical Literacy & Interpretation	MS Life of Christ	MS Lightbearers
History (1.0)	MS World History	MS Civics	MS US History
PE (0.5)***	Physical Education	NA	NA
Elective (1.0)	Electives: World Language, Technology, Fine Art, Career Exploration, Thinking & Learning Strategies		
Total Credits	6 credits	6 credits	6 credits

0.5 denotes a 1-semester course, 1.0 denotes a 2-semester course.

* Math placement may be able to be determined by students test scores (e.g. MAP) or previous report cards. If there is any question about what Math course students should be placed into, there are placement tests available (additional fees apply).

** 6th grade Bible may be taken either semester 1 or 2

*** PE must be taken 1 semester during Middle School. It is recommended to take PE the opposite semester of 6th grade Bible

- Students must take an elective each semester. If you choose a 0.5 credit elective, you must select another 0.5 credit elective for semester 2. A 1.0 credit elective would cover both semester requirements.
- Students must complete Algebra 1 by 8th grade.
- Maranatha strongly recommends that Middle School students take MS Thinking and Learning Strategies to learn good study and organization skills in preparation for High School.

MIDDLE SCHOOL COURSE OFFERINGS

Key	Credits	ENGLISH
■	1.0	MS Language Arts 1
■	1.0	MS Language Arts 2
■	1.0	MS Language Arts 3

Key	Credits	MATHEMATICS
■	1.0	MS Math 1
■	1.0	MS Math 2
■	1.0	Pre-Algebra
■ ■ ■ ■ ◆	1.0	Algebra 1

Key	Credits	SCIENCE
■	1.0	MS Comprehensive Science 1
■	1.0	MS Comprehensive Science 2
■	1.0	MS Comprehensive Science 3

Key	Credits	HISTORY & SOCIAL STUDIES
■	0.5	MS World History
■	1.0	MS Civics
■	0.5	MS US History

Key	Credits	BIBLE
	1.0	MS Biblical Literacy & Interpretation
	1.0	MS Life of Christ
■	0.5	MS Lightbearers

Key	Credits	WORLD LANGUAGES
	1.0	MS Beginning Spanish
◆	1.0	MS Intermediate Spanish

Key	Credits	FINE ARTS ELECTIVES
	1.0	MS Business Keyboarding
	0.5	MS Coding 1a: Intro
	0.5	MS 2D Studio Art
	0.5	MS Exploring Music
	0.5	MS Physical Education
	1.0	MS Thinking & Learning Strategies

Key	
■	UC Approved
■	NCAA Approved
■	Honors-level Available
■	Credit Recovery Available
◆	Placement Test Available



MIDDLE SCHOOL COURSE DESCRIPTIONS

BIBLE

MS LIFE OF CHRIST – 1 CREDIT

Acts 4:12 declares that there is no other Name given to mankind, that we might be saved – Jesus. Students will get to know Jesus through a topical study of His work and ministry, both on earth and in heaven. Jesus ties together God’s plan throughout the Old Testament and His interaction and intervention in the lives of those who follow Him today. Students will explore both the Old Testament roots of Jesus’ various ministries and the way those roles influence their current relationship with Him. The last module takes those ideas and puts them into practice, allowing students the opportunity to see Jesus live His life and do His ministry through them.

- Prerequisites: None.
- Recommended Grade Levels: 6th-8th

MS LIGHTBEARERS (FROM SUMMIT MINISTRIES) – 1 CREDIT

MS Lightbearers is a Bible curriculum for 7th-8th grade designed to help students clearly understand the tenets of the Christian worldview, and how they compare to the tenets of the leading humanistic worldviews of our day. Students will learn how to apply their Christian faith to every area of life: theology, philosophy, ethics, biology, sociology, psychology, law, politics, economics, and history. Some of the issues covered include abortion, apologetics, cults, evolution, feminism, homosexuality, naturalism, moral relativism, pluralism, relationships, and socialism.

- Prerequisites: None
- Recommended Grade Levels: 7th - 8th
- Additional Info: Honors track available

MS BIBLICAL LITERACY AND INTERPRETATION – 1/2 CREDIT

In this middle school Bible course, students will increase their biblical literacy by reading key stories and other passages from the Bible. As students’ progress through this course, they will not only identify the setting, characterization, plot, and theme(s) of these passages; they will also identify how each passage aligns with the biblical themes of creation, fall, and redemption. In addition, students will analyze what each passage says (observation), what it means (interpretation), and how they should respond as a result of understanding its message (application). Finally, students will demonstrate an understanding of the Bible by selecting, observing, interpreting, and applying a passage of their choice.

- Prerequisites: None
- Recommended Grade Levels: 6th - 8th

ENGLISH

MS LANGUAGE ARTS 1 – 1 CREDIT

Learn to write like a hero. Using a motif of Heroes, Helpers, and Hope, students in the MS Language Arts 1 course will recognize the value of written communication for helping others and offering hope. By emulating the character of Jesus Christ, the students will be encouraged to be heroic and effective in their writing of narrative, informational, and argumentative pieces, and they will become critical readers and thinkers as they evaluate the fiction and informational texts they read in this course and



throughout life. The students will learn to present their ideas clearly and cohesively while acquiring the reading, writing, language and speaking/listening skills necessary for success in college, career, and beyond.

- Prerequisites: None
- Recommended Grade Levels: 6th
- Additional Info: Honors track available
- Required course materials: Reading materials are optional. Students may choose to read a novel from the list, or a short story linked within the course.

MS LANGUAGE ARTS 2 – 1 CREDIT

In a world of mystery, monsters, and mayhem, there is always hope and help when literature is explored from God's perspective. Students in the MS Language Arts 2 course will acquire the reading, writing, language, and speaking/listening skills necessary for success in college, career, and beyond. Students will become critical readers and thinkers as they delve into fiction and informational texts within the course. They will learn to evaluate all literature, even the dark pieces, from God's perspective. They will also learn to effectively write narrative, informational, and argumentative pieces and present their ideas clearly, cohesively, and creatively as they communicate the truths of God's world and His Word.

- Prerequisites: None
- Recommended Grade Levels: 7th
- Additional Info: Honors track available
- Required course materials: Reading materials are optional. Students may choose to read a novel from the list, or a short story linked within the course.

MS LANGUAGE ARTS 3 – 1 CREDIT

How can we know which ideas have lasting value? Books, poems, and songs are filled with stories about people discovering the world around them and the world inside them. Authors share their reflections about how people respond to changes and challenges. In this course, students encounter the many faces of change while standing on the foundation of God's changeless Truth. They are also challenged to define and describe their own place in a changing world in relationship with an eternal God. The purpose of this course is to give students the tools to understand and express who they are where they want to go. By the end of the course, each student's portfolio of writings will provide a descriptive self portrait of a young adult growing up.

- Prerequisites: None
- Recommended Grade Levels: 8th
- Additional Info: Honors track available
- Required course materials: Reading materials are optional. Students may choose to read a novel from the list, or a short story linked within the course.

HISTORY & SOCIAL STUDIES

MS WORLD HISTORY – 1 CREDIT

The Ancient World seems like a faraway time and place. Origins of humans, river civilizations, the Americas, the Greeks and Romans, India, China, Ancient Asia and Africa were very different places that left their mark on history. History is a journey back into time to reflect on these various contributions. The God revealed in Scripture stands outside of time and sees all things from an eternal perspective. He created all things good but human sin brought with it an emptiness that you will see reflected in all the cultures that this course looks at. As students read, they will look for Him at work restoring His creation and stamping His image onto what humanity has created. In ancient Egypt students visit the pyramids and find out the secrets of preserving mummies. They see how the Mayans developed



astronomy to a precise science. They even investigate the difference between the Athenians and the Spartans. Students will journey through India discovering their contributions to medicine, moving on to Africa to follow the rise and fall of the ancient east African kingdoms of Kush and Axum. Throughout the centuries, and still today, our world is made up of dozens of different cultures. They all are different, and they all have made big contributions to what we know and who we are.

- Prerequisites: None
- Recommended Grade Levels: 6th
- Additional Info: Honors track available

MS CIVICS – 1 CREDIT

Learning about civics gives students the skills and knowledge necessary to be active citizens who have a positive impact on their communities. In this course, students discover the rights and responsibilities of citizenship in the United States along with Biblical principles of government. They learn about the structure of the government and how it works at the local, state, and federal levels. This course examines elections, the lawmaking process, and how citizens can impact public policy utilizing a Biblical foundation. Students also discover ways the United States interacts with countries around the world. Geography and economics support the learning of civics in this course. Engaging in this study prepares students to be informed citizens who are ready to participate in the American democracy with a Christian worldview!

- Prerequisites: None
- Recommended Grade Levels: 7th
- Additional Info: Honors track available

MS U.S. HISTORY – 1 CREDIT

Learning about history allows people to see how far we have come and what awaits us on our path to the future. In this course, students will explore the history of the United States and analyze the cause and effect in historical events. They will investigate history by using the tools of a historian to examine the historical, geographic, political, economic, and sociological events that influenced the development of the United States. Students will imagine what it was like to live in the past by reading the stories from the people who experienced it. This course begins with the engaging stories of what brought the earliest American colonists to the New World and ends with the struggles to repair the United States following the Civil War. They will explore the quest of early Americans for political and religious freedom and the desire of divided American to use biblical principles to heal their wounds. Along the way, they will explore the responsibility of free people to worship God to their greatest capacity while using the blessings of freedom for the good of others. Engaging in this study allows students to recognize the themes of history that span across centuries and leads to a greater appreciation of the development of the United States and the resulting impact on world history.

- Prerequisites: None
- Recommended Grade Levels: 8th
- Additional Info: Honors track

MATH

MS MATH 1 – 1 CREDIT

MS Math 1 is designed to engage students at every turn as they explore the tool of mathematics God has given us to understand how His world works. Students have opportunities to demonstrate their knowledge of number manipulation by applying it to real world scenarios. The course is packed with games that reinforce and let students practice the skills they learn throughout the course leaving the students with a smile. Connecting these skills to both eternal and practical applications adds



relevance to this foundational math course preparing them well for future explorations in mathematics.

- Prerequisites: None
- Recommended Grade Levels: 6th
- Additional Info: Honors track available

MS MATH 2 – 1 CREDIT

How does the study of mathematics apply to reality? That is the question students will be answering as they explore the concepts of MS Math 2. Students will explore their ability to know and enjoy ultimate reality, God, through His measurable and orderly creation. Students will expand their knowledge about transformations of shapes by sliding, flipping, and enlarging them on the coordinate plane. Students will have the opportunity to create, investigate, and demonstrate knowledge at both intermediate and advanced levels. Students will be amazed with the skills they accumulate for exploring, using, and enjoying God and His Creation as they complete this course.

- Prerequisites: None
- Recommended Grade Levels: 6th
- Additional Info: Honors track available

PRE-ALGEBRA – 1 CREDIT

What is the purpose of mathematics? That is the question students seek to answer as they work through this Pre-Algebra course. While focusing on the design and order of Creation, they will learn about the tools necessary to understand, manage, and enjoy God's Creation. The satisfaction students gain from truly understanding higher level concepts such as geometric transformations, functions, and linear relationships will bolster their confidence as they head toward high school math. This course will guide the student through the exploration and application of mathematical concepts for real-world situations. It will provide opportunities to stretch their mind, practice mathematical skills, and explore mathematical rules, properties, and principles. It will also encourage them to use their God-given intellect to discover unknown mathematical truths in the world around them and apply those truths to the practice of proper biblical stewardship.

- Prerequisites: None
- Recommended Grade Levels: 6th or 7th

ALGEBRA 1 – 1 CREDIT

We are surrounded by numbers. Algebra 1 helps will help students notice and make sense of those numbers as they explore the orders and patterns found in God's Creation. This course is the foundation containing the basic knowledge needed for all future high school math courses. The material covered in this course is important, but everyone can do it. Everyone can have a good time solving the hundreds of real-world problems algebra can help answer and learning how to apply this tool toward the stewardship of the marvelous gifts of our generous Creator. Each module in this course is presented in a step-by-step way right on the computer screen. Hands-on labs make the numbers, graphs, and equations more real. The content in this course is tied to real-world applications like sports, travel, business, and health. This course is designed to give students the skills and strategies to solve all kinds of mathematical problems. Students will also acquire the confidence needed to handle everything high school math has in store for them.

Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student's readiness to take this course, please enroll your student in the Algebra 1 Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student's success.

- Prerequisites: Successful completion of Pre-Algebra with a grade of C or better.



- Recommended Grade Levels: 7th or 8th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: Scientific Calculator

GEOMETRY – 1 CREDIT

Observe the principles of geometry at work in God's world as you explore the measurable and immeasurable dimensions of God's nature. The geometry we use to explore and use the space provided and shared by our Creator are everywhere. Engineers use geometry to build highways and bridges. Artists use geometry to create perspective in their paintings, and mapmakers help travelers find things using the points located on a geometric grid. Throughout this course, students will be taken on a mathematical highway illuminated by spatial relationships, reasoning, connections, and problem solving.

- Prerequisites: Algebra 1 or its equivalent.
Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student's readiness to take this course, please enroll your student in the Geometry Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student's success.
- Recommended Grade Levels: 8th or 9th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

SCIENCE

MS COMPREHENSIVE SCIENCE 1 – 1 CREDIT

Middle School Comprehensive Science 1 is the first in a series of three consecutive science classes. It introduces middle school students to the wonder of God's creative designs through the study of energy, force, weather, climate, Earth's systems, and living organisms. The course leads students on an exploration of God's nature and ways through the study of His Creation. Students examine topics in-depth and build a foundation for concepts covered in Comprehensive Science 2 and 3.

- Prerequisites: None
- Recommended Grade Levels: 6th
- Additional Info: Honors track available
- Required course materials: Household items for lab experiments.

MS COMPREHENSIVE SCIENCE 2 – 1 CREDIT

Middle School Comprehensive Science 2 is the second in a series of three consecutive middle school science classes. It builds on concepts introduced in the first course of the series, including the disciplines of life science, physical science, and earth-space science. In addition, technology, engineering, and mathematics (STEM) concepts, as well as various biblical and theological perspectives, are integrated throughout the course.

- Prerequisites: None
- Recommended Grade Levels: 7th
- Additional Info: Honors track available
- Required course materials: Household items for lab experiments.



MS COMPREHENSIVE SCIENCE 3 – 1 CREDIT

Middle School Comprehensive Science 3 is the third in a series of three consecutive middle school science classes. It builds on concepts introduced in the first and second courses of the series, including the disciplines of life science, physical science, and earth-space science. In addition, technology, engineering, and mathematics (STEM) concepts, as well as various biblical and theological ideas, are integrated throughout the course. Students learn about the relationship between science and Christianity, properties of matter, physical and chemical changes, atoms and the periodic table of elements, photosynthesis and cellular respiration, the universe, and the solar system. Hands-on and virtual laboratory investigations are included throughout the course to provide students opportunities for exploration through scientific inquiry, research, measurement, problem solving, and experimental procedures. By the end of the course, students will be practicing, experimenting, thinking, and talking like a scientist—all in light of a Christian worldview!

- Prerequisites: None
- Recommended Grade Levels: 8th
- Additional Info: Honors track available
- Required course materials: Household items for lab experiments.

MIDDLE SCHOOL ELECTIVES

MS 2D STUDIO ART – 1 CREDIT

Close your eyes and imagine you're standing in an art studio—the smell of paint, the heat of the kiln, and the infinite creative possibilities that linger in the air. This is where art is born, and in 2D Studio Art, you'll learn how to bring your art visions to life. Whatever medium you prefer—painting, drawing, photography—this course will teach you the design elements and principles, as well as the biblical foundations, needed to create an excellent, God-glorifying work of art. It will also help you explore your artistic gifts, gain wisdom about the art of critiquing, and discover art careers both in the church and in the world at large. If you've ever dreamed about a vocation in the arts, this rich, biblically integrated course will give you the tools and background that you need to turn those dreams into a reality!

- Prerequisites: None
- Recommended Grade Levels: 6th - 8th
- Required course materials: Various art materials to create projects including digital camera or phone, drawing paper, paintbrushes, various paint types, and drawing tools. Please review the course materials page for a complete list of items.

MS BUSINESS KEYBOARDING – 0.5 CREDIT

Using a special in-house typing software, Simply Type, you will gain typing speed while learning the proper technique to become a keyboarding master. You will learn introductory word processing and electronic presentation skills, as well as learning about computer hardware, the internet, and business application skills to prepare for your future career. You will discover that being a Christian will impact every area of your life, even when you're working on a presentation or typing a paper for a class (Ecclesiastes 9:10; Matthew 10:42; 1 Corinthians 10:31). God calls believers to do everything for His glory! You will learn some key foundations

that are essential for the Christian including morality, spiritual health, the power of Scripture, the role of suffering, and how to share your faith with others.

- Prerequisites: None
- Recommended Grade Levels: 6th - 8th
- Required course materials: A desktop or laptop keyboard should be used for this course to complete the typing activities, access to Office.com or access to programs similar to



Microsoft Word and Microsoft PowerPoint.

- Additional common household items, and access to research materials as well as word processing and presentation software, may be required for the completion of lab activities and/or other assignments. See course for details.

MS CAREER EXPLORATION 1 – 0.5 CREDIT

How do you pick a career path when you're not sure what's even out there? This course introduces you to the world of work by first offering you the biblical perspective of work and explaining how to exhibit Christlikeness in the workplace. The course allows you to begin exploring options in fields such as teaching, business, government, hospitality, health science, IT, and more! You'll align your interests, wants, and needs to career possibilities, including the required education for each. Along the way, you will learn about God's plan for you, the traits of godly leadership, and the biblical perspective on rest and recreation. Let's find a career pathway that aligns with God's plan for your life!

- Prerequisites: None
- Recommended Grade Levels: 6th - 8th
- Required course materials: Video recording device like a camera or a phone, word processing software, slide presentation software

MS JOURNALISM – 1.0 CREDIT

Who? What? When? Where? Journalism provides us with the answers to these questions for the events that affect our lives. In this course, students will learn how to gather information, organize ideas, format stories for different forms of news media, and edit their stories for publication. The course will also examine the historical development of journalism and the role of journalism in society, as well as how to communicate God's truth even as you "stick to the facts."

- Prerequisites: None
- Recommended Grade Levels: 6th - 8th

MS CAREER EXPLORATION 2 – 0.5 CREDIT

Imagine it's 20 years from now. What career do you see yourself in? What do you imagine that you'll be doing? In this course, you will read pieces of Scripture that identify what God calls us to do and explore the correlation between your calling and your career. You'll explore a wide variety of careers and what it takes to demonstrate Christlikeness in the workplace. You'll learn more about what steps are needed to prepare for your career, how to compare the pros and cons of different career choices to find one that's best for you, and how to prioritize God when searching for a job.

- Prerequisites: None
- Recommended Grade Levels: 6th - 8th
- Required course materials: Video recording device like a camera or a phone, word processing software, slide presentation software

MS CODING 1A INTRODUCTION – 1 CREDIT

Do you find yourself wondering how your favorite apps, websites, and games were made? Maybe you want to try building your own. Well, now you can! In Middle School Coding, you'll get a good introduction to the basics of computer science and discover how to create and build your very own website using HTML and CSS. You'll also become familiar with programming languages like JavaScript and Python and begin to think of coding from a distinctively Christian perspective. By the end of the

course, you'll have not only a better idea as to what it means to "program under the lordship of Christ," but also your very own portfolio that will help showcase your skills!

- Prerequisites: None
- Recommended Grade Levels: 6th - 8th
- Required course materials: Students will need to be able to download free apps from the internet to complete projects.

MS EXPLORING INFORMATION TECHNOLOGY – 0.5 CREDIT

If students have ever dreamed of a job in information technology, but aren't sure where to start, this course will help them explore the different career options available in the field of IT. The course begins by exploring the basic biblical teaching about technology by posing the question, Is technology good or bad? After students debate this question, they examine various IT pathways of web and digital communications, information and support services, network systems, and programming and software development. In addition, students learn to recognize the proper stewardship of technology. This course gives students the opportunity to investigate the various career pathways that are in such high demand in the world of IT careers and as they do, they develop a wise, biblical approach to career planning and reflect on Christian approaches to and applications for software development.

- Prerequisites: None
- Recommended Grade Levels: 6th - 8th
- Required course materials: Students will need a computer with a microphone and camera, as well as a variety of free online software programs.

MS EXPLORING MUSIC – 1 CREDIT

What comes to mind when you hear the word music? Do you think about your favorite band or artist? Or do you think about instruments and scales and chords? The word means something different to everyone. Which is why in this music course, there's a little bit of something for everyone! Students will learn about how we hear music; how music affects our lives; important elements of music like rhythm, pitch, and harmony; different musical genres; singing and the voice; various instruments; music composition; and the history and culture of music over the years. Along the way, students will also learn about the role of music in the Bible and in Christianity, the benefits of music in the Christian life, and how to think of music and musical performance from a distinctly Christian point of view. Tune up your understanding and appreciation for all things music by signing up for this course!

- Prerequisites: None
- Recommended Grade Levels: 6th - 8th
- Required course materials: Audio and video recording device.

MS PHYSICAL EDUCATION – ½ CREDIT

Team sports, extreme sports, and outdoor sports are among the types of activities students learn about and participate in during this course! This interactive, highly animated course helps students learn why spiritual health is the most important dimension of health, why exercise is still important from a biblical perspective, how to improve skills and sportsmanship, and how to establish and accomplish goals. It also provides an overview of many dual, team, extreme, and outdoor sports. Students have the opportunity to earn a national award by participating in the Presidential Fitness Challenge. Practicing game strategy, putting the goal of winning in its proper biblical framework, improving sport skill and performance, respecting and loving athletes of all kinds and backgrounds, managing peer pressure and stress in a biblical way, and making good choices balance out the topics students discover in this course. Fitness logs help students monitor physical activities. Students complete projects that lead to the knowledge, skills, and values they need to implement and maintain a physically and spiritually active lifestyle.

- Prerequisites: None
- Recommended Grade Levels: 6th - 8th

MS THINKING AND LEARNING STRATEGIES – ½ CREDIT

Why not equip your middle-school student with strategies for high school success? Using a sports motif that is sure to capture the attention of every student, this course will prepare students to succeed on reading, math and writing assessments as they seek to run the race of high school for God's glory. Through reading, writing, and math activities, students will develop their critical thinking skills and test-taking strategies. The objectives of this course go beyond mere test preparation. In addition to becoming familiar with the common test formats, question-types, and rubrics, students will develop the critical thinking skills they will need to succeed in the 21st century. Students will learn about the importance of using their minds to love and glorify God and will learn how to see study and preparation as an act of worship. Students will use a variety of learning methods in this course including scoring rubrics, self-assessments, practice tests, and learning log entries.

- Prerequisites: None
- Recommended Grade Levels: 6th - 8th

WORLD LANGUAGES

MS BEGINNING SPANISH – 1 CREDIT

In MS Beginning Spanish, students are invited to immerse themselves in the fascinating world of Spanish language and culture. They develop their listening, speaking, reading, and writing skills while broadening exposure to and appreciation for Spanish cultural similarities and differences. Along the way, they are also encouraged to form humility and other biblical virtues that come to bear when learning about other cultures, as well as to consider the benefits of learning Spanish for the kingdom of God.

The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

- Prerequisites: None
- Recommended Grade Levels: 6th - 8th
- Required course materials: Microphone and speakers

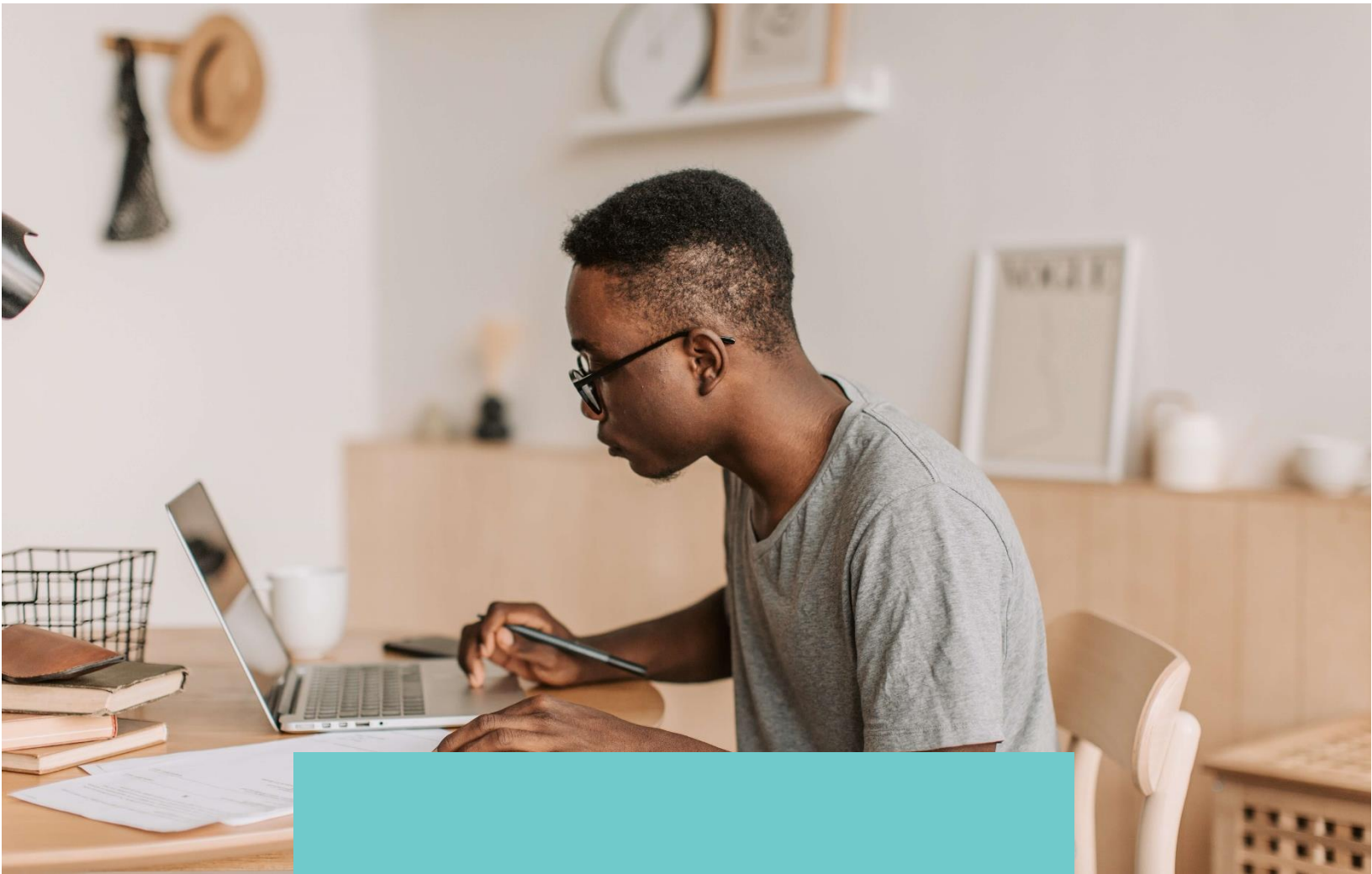
MS INTERMEDIATE SPANISH – 1 CREDIT

In MS Intermediate Spanish, students become immersed in the beauty of the Spanish language. They experience the richness of the diverse cultures of Spanish-speaking peoples as they learn about how Jesus used culture to speak of deeper spiritual truths. Students consider how God speaks to His people, how practicing the Christian faith in community strengthens relationship, and how important prayer and meditation on God's word is to the Christian faith. Students also continue learning Spanish grammar and vocabulary skills to help build basic fluency and language proficiency through engaging interactive games, videos, and audio recordings. Students apply what they learn through discussions, written practice, listening, and speaking exercises.

In order for all course features to work, students must access this course using Chrome or Firefox on a non-mobile device.

- Prerequisite(s): MS Beginning Spanish
- Recommended Grade Level(s): 7th – 8th
- Required Materials: microphone, speakers and/or headphones, audio recording device





HIGH SCHOOL
GRADES 9-12

ACADEMIC & COLLEGE COUNSELING

It is the goal of the counseling department to assist students and parents in their academic journey through Upper School and ultimately to a post-secondary decision. Naviance is an online site, which can be used by your students for a variety of purposes including interest evaluation, knowing yourself, setting goals, and more. Students and parents will be set up with an individual account.

The following schedule highlights the activities that our Academic and College Counseling department will conduct to help students prepare for the college search and application process.

	FALL	WINTER	SPRING	SUMMER
GRADE 9	<ul style="list-style-type: none"> College Information Night Naviance 	<ul style="list-style-type: none"> Financial Aid Information Night Naviance 	<ul style="list-style-type: none"> Naviance 	<ul style="list-style-type: none"> Orientation
GRADE 10	<ul style="list-style-type: none"> College Information Night PSAT* Naviance 	<ul style="list-style-type: none"> Financial Aid Information Night Pre-ACT* Naviance Sophomore Information Night 	<ul style="list-style-type: none"> AP/PSEO Applications due ACT Prep Course Naviance 	<ul style="list-style-type: none"> Orientation
GRADE 11	<ul style="list-style-type: none"> College Information Night PSAT* ACT Prep Course* Naviance 	<ul style="list-style-type: none"> Financial Aid Information Night ACT Prep Course* Naviance 	<ul style="list-style-type: none"> Career Day ACT Prep Course* Naviance 	<ul style="list-style-type: none"> Orientation Apply for Scholarships
GRADE 12	<ul style="list-style-type: none"> College Information Night Apply to College ACT Prep Course* Create Common App Profile Naviance 	<ul style="list-style-type: none"> Financial Aid Information Night Naviance 	<ul style="list-style-type: none"> Decision Day Naviance 	<ul style="list-style-type: none"> Scholarship application Start College!

*May require additional fee. The pre-ACT and PSAT test will require students to be present on-campus. If students do not live close enough to Maranatha Christian Academy campus, they will need to take it at a test location close to them.

NAVIANCE TOOLS AND RESOURCES

Below is an example of some of the tools this system offers:

MY CAREER PLAN

Planning activities and reflection fields for users to learn more about themselves.

My Work Values—Understanding your values will help users better consider future plans and what choices fit them. – Work Importance Locator

My Career Interests—Find out what you love to do. Interest inventories help you link your interests to occupations. – IDEAS or Interest Profiler

Occupations Feature—Compare occupations that are featured in the results of your Interest Profiler.

COLLEGE SORT

This portion of the program uses your preferences to find colleges that interest you. Multiple lists can be created based on different criteria. Users answer as few or as many of the sort questions as they like and the results will give them the school name, state, type of school, admissions information, and size. Schools can then be saved and compared.

PAYING FOR SCHOOL

In this section users can explore the cost of a school, the amount you would likely pay, what a typical financial aid package might look like, tips on applying for financial aid, and tips and scams concerning scholarships.

FINANCIAL AID SORT

By selecting characteristics that match your educational plans, abilities, and background, you can locate potential local and national scholarship opportunities.

MY SKILLS

SKILLS helps you evaluate your next steps by identifying occupations that use the skills you know you like from your high school years and various experiences outside of school. You can identify skills that transfer between occupations. You can use SKILLS to select occupations to explore, identify ways to direct your career, develop a resume, and prepare for a job interview.

PRACTICE TESTS

Naviance offers multiple opportunities to practice for the exams students will encounter in their high school and postsecondary experience. The practice exams offered are:

PSAT – Preliminary SAT/National Merit Scholarship Qualifying Test

ACT – American College Testing

SAT – Scholastic Aptitude Test

CLEP – College Level Examination Program

DSST – Dantes Subject Standardized Test

TOEFL – The Test of English as a Foreign Language

ASVAB – Armed Services Vocational Aptitude Batter



GRADUATION REQUIREMENTS

Graduates of Maranatha Christian Online have met requirements as set by the school, the Minnesota Board of Education, and the State of Minnesota. Students must satisfactorily complete 24-30 credits during Grades 9-12 to be eligible for graduation. Occasionally, exceptions may be made in the case of transfer students who successfully passed previous coursework but came from institutions not offering as many credit opportunities as MCA. The dean of academics will determine the required and elective courses a transfer student must take and will seek final approval from the principal.

SUBJECT	CREDITS	SUBJECT	CREDITS
Language Arts	4	Math ¹	3
Science ²	3	Social Sciences ³	3.5
Bible	4	World Language	2
Physical Education	0.5	Health	0.5
Fine Arts	1	Personal & Family Finance	0.5
Electives	2-8		

TOTAL REQUIRED CREDITS FOR GRADUATION

24-30

¹²³See next page

0.5 = 1 semester 1.0= 1 year (two semesters)

A Bible credit is required for each year of attendance at Maranatha. Students who satisfactorily complete the graduation requirements must also bring their financial accounts to a zero balance by the end of their senior year in order to participate in commencement and receive their final transcript and diploma.

A student must be enrolled at Maranatha for a minimum period of one school year (two semesters) in order to be granted a diploma from Maranatha. The high school experience is intended to be a four-year process in which students complete an extensive curriculum in preparation for undergraduate studies or work careers, we do not have a program of provision for early graduation. If a student at Maranatha has enough credits to graduate earlier than anticipated, the student will be scheduled for more coursework which will better equip each student for the post-secondary experience.

A senior who has not met the above conditions by the end of the final marking period may be allowed to participate in the commencement exercises but will not receive a signed diploma. Any senior needing more than two additional credits to meet graduation requirements will not be able to participate in commencement.

Participation in commencement exercises is a privilege. Seniors involved in major disciplinary incidents during the second semester of the year may adversely affect their participation in the graduation ceremony. The diploma will be awarded at the time the student, in the judgment of the administration, has satisfactorily completed all program requirements. The Executive Committee will hear situations which, according to the parent, are "unusual circumstances." The Executive Committee consists of the head of school, upper school principal, dean of academics, dean of students, and one upper school teacher.



Sample Four Year Plan: Basic College Entrance*

These sample plans are for illustrative purposes only. Refer to required courses on the previous page.

Grade 9 Courses	Semester 1	Semester 2	Total Semester Credits
English 1	.5	.5	1
Bible (Old Testament & New Testament Survey)	.5	.5	1
Algebra I or Algebra II	.5	.5	1
Economics with Financial Literacy	.5		.5
World Geography	.5	.5	1
Spanish 1	.5	.5	1
Biology	.5	.5	1
Elective(s)			

Grade 10 Courses	Semester 1	Semester 2	Total Semester Credits
English 2	.5	.5	1
Biblical Truth & Worldview/Life Shaping Decisions	.5	.5	1
Algebra II or Geometry	.5	.5	1
US History or AP US History	.5	.5	1
Spanish II	.5	.5	1
Chemistry	.5	.5	1
Elective(s)			

Grade 11 Courses	Semester 1	Semester 2	Total Semester Credits
English 3 or AP Language	.5	.5	1
Apologetics	.5	.5	1
Pre-calculus or AP Math	.5	.5	1
World History	.5	.5	1
Science	.5	.5	1
Elective(s)			

Grade 12 Courses	Semester 1	Semester 2	Total Semester Credits
English 4 or AP Language	.5	.5	1
Understanding the Times	.5	.5	1
Higher Math	.5	.5	1
US Government	.5		.5
Personal & Family Finance		.5	.5
Science	.5	.5	1
Elective(s)			

¹Algebra 1 does not count as one of the three math credits. Algebra 2 and Geometry are required credits.

²Science must include Biology and Chemistry.

³Social Sciences must include US History, Geography, World History, Economics, and US Government.

Personal & Family Finance is required for graduation.

COLLEGE ENTRANCE REQUIREMENTS

We recommend that students contact the admissions office of their chosen college to determine entrance requirements; the MCA dean of academics can assist with this. The following are guidelines only.

BASIC COLLEGE ENTRANCE (STATE UNIVERSITIES AND COLLEGES)

- Language Arts 4 credits
- Math* 3 credits (must include Algebra 2 and Geometry)
- Science 3 credits (must include Biology and Chemistry)
- Social Studies 3 credits (must include one year of American History)
- World Language 2 credits of the same language

* The U of M has declared that four years of math will be required of all applicants.

SELECTIVE COLLEGE ENTRANCE (PRIVATE LIBERAL ARTS COLLEGES)

- Language Arts 4 credits
- Math 4 credits (must include Algebra 2 and Geometry)
- Science 3–4 credits (must include Biology, Chemistry, and Physics)
- Social Studies 3–4 credits (must include American History)
- World Language 3 credits of the same language

STUDENTS PURSUING ENGINEERING OR PRE-MED

Students pursuing engineering or pre-med must advance to Calculus by senior year, which may include taking two math classes concurrently. It is also necessary to take Physics and AP Chemistry if pursuing engineering.

ADVANCED PLACEMENT (AP)

Advanced Placement (AP) courses offer sophomores, juniors, and seniors' opportunities to earn college credit while in high school. AP courses feature college-level curriculum and are monitored by the College Board to ensure the syllabi for the classes meet the high standards of college. In the month of May, national exams are administered to AP students*. The exams are then scored by specially trained college professors and high school AP instructors. Scores are represented by a number from 1 to 5, and most colleges accept a score of 3 or higher for credit and placement. In addition to the potential for earning college credit, these courses prepare students for the rigors of a college academic experience and expose students to advanced curriculum appropriate to their need for additional challenge. Students wishing to pursue AP classes should contact the academic dean for additional information.

*AP exams dates are set by the College Board and must be taken at a school location. Please see dates and locations [here](#). If students are unable to take the exam at Maranatha Christian Academy (Brooklyn Park, MN), students will need to contact College Board to find an approved testing location near them and then contact that location for testing approval.



NCAA INITIAL ELIGIBILITY REQUIREMENTS

Students who want to participate in intercollegiate athletics on a Division I or Division II level must abide by NCAA guidelines. Students must register and be certified by the NCAA Initial Eligibility Clearinghouse. Information about the process can be obtained from the dean of academics. Students should be aware that there are some courses offered at MCA that do not meet NCAA core course guidelines.

To be certified by the NCAA Clearinghouse, you must meet the following requirements:

1. Graduate from high school.
You should apply for certification before graduation if you wish to participate in athletics as a freshman at the college to which you will be admitted. The Clearinghouse will issue a preliminary certification report when you have had all your materials submitted. After you graduate, the Clearinghouse will review your final transcript to make a final certification decision according to NCAA standards.
2. Earn a grade point average of at least 2.3 (on a 4.0 scale) in a core curriculum of at least sixteen academic courses that were successfully completed during Grades 9 through 12. The following chart shows what your minimum core courses must include:

CORE UNITS REQUIRED FOR NCAA CERTIFICATION	DIVISION I	DIVISION II
English Core	4 years	3 years
Math Core (Algebra 1 or Higher)	3 years	2 years
Science Core	2 years	2 years
Social Sciences Core	2 years	2 years
Additional English, Math, or Science	1 year	3 years
Additional Core (from any area listed above, Foreign Language, Non-Doctrinal Religion/Philosophy)	4 years	4 years
Total Core Credits	16	16

For more detailed information, visit ncaa.org.



HIGH SCHOOL COURSE OFFERINGS

Key	Credits	ENGLISH
■ ■ ■ ■ ■	1.0	English 1
■ ■ ■ ■ ■	1.0	English 2
■ ■ ■ ■ ■	1.0	English 3
■ ■ ■ ■ ■	1.0	English 4
■ ■ ■ ■ ■	1.0	AP English Language and Composition
■ ■ ■ ■ ■	1.0	AP English Literature and Composition

Key	Credits	MATHEMATICS
■ ■ ■ ■ ■	1.0	Algebra 1
■ ■ ■ ■ ■	1.0	Algebra 2
■ ■ ■ ■ ■	1.0	Consumer Math
■ ■ ■ ■ ■	1.0	Geometry
■ ■ ■ ■ ■	1.0	Liberal Arts Math
■ ■ ■ ■ ■	1.0	Pre-Calculus
■ ■ ■ ■ ■	1.0	AP Calculus AB
■ ■ ■ ■ ■	1.0	AP Statistics

Key	Credits	SCIENCE
■ ■ ■ ■ ■	1.0	Anatomy and Physiology
■ ■ ■ ■ ■	1.0	Biology
■ ■ ■ ■ ■	1.0	Chemistry
■ ■ ■ ■ ■	1.0	Earth Space Science
■ ■ ■ ■ ■	1.0	Marine Science
■ ■ ■ ■ ■	1.0	Physical Science
■ ■ ■ ■ ■	1.0	Physics
■ ■ ■ ■ ■	1.0	AP Biology

Key	Credits	HISTORY & SOCIAL STUDIES
■ ■ ■ ■ ■	0.5	Economics with Financial Literacy
■ ■ ■ ■ ■	1.0	Global Studies
■ ■ ■ ■ ■	0.5	US Government
■ ■ ■ ■ ■	1.0	US History
■ ■ ■ ■ ■	1.0	World Geography
■ ■ ■ ■ ■	1.0	World History
■ ■ ■ ■ ■	1.0	AP Human Geography
■ ■ ■ ■ ■	0.5	AP Maroeconomics
■ ■ ■ ■ ■	0.5	AP Microeconomics
■ ■ ■ ■ ■	0.5	AP US Government and Politics
■ ■ ■ ■ ■	1.0	AP US History
■ ■ ■ ■ ■	1.0	AP World History

Key	Credits	BIBLE
■ ■ ■ ■ ■	1.0	Apologetics
■ ■ ■ ■ ■	1.0	Bible Basic Doctrine
■ ■ ■ ■ ■	0.5	Biblical Truth and Worldview
■ ■ ■ ■ ■	0.5	Life Shaping Decisions
■ ■ ■ ■ ■	0.5	New Testament Survey
■ ■ ■ ■ ■	0.5	Old Testament Survey
■ ■ ■ ■ ■	1.0	Understanding the Times

Key	Credits	WORLD LANGUAGES
■ ■ ■ ■ ■	1.0	American Sign Language 1
■ ■ ■ ■ ■	1.0	American Sign Language 2
■ ■ ■ ■ ■	1.0	American Sign Language 3 (honors)
■ ■ ■ ■ ■	1.0	Chinese 1
■ ■ ■ ■ ■	1.0	Chinese 2
■ ■ ■ ■ ■	1.0	Chinese 3 (honors)
■ ■ ■ ■ ■	1.0	French 1
■ ■ ■ ■ ■	1.0	French 2
■ ■ ■ ■ ■	1.0	German 1
■ ■ ■ ■ ■	1.0	German 2
■ ■ ■ ■ ■	1.0	Latin 1
■ ■ ■ ■ ■	1.0	Latin 2
■ ■ ■ ■ ■	1.0	Latin 3 (honors)
■ ■ ■ ■ ■	1.0	Spanish 1
■ ■ ■ ■ ■	1.0	Spanish 2
■ ■ ■ ■ ■	1.0	Spanish 3 (honors)

Key	Credits	FINE ARTS ELECTIVES
■ ■ ■ ■ ■	1.0	Art in World Cultures
■ ■ ■ ■ ■	0.5	Digital Photography
■ ■ ■ ■ ■	0.5	Graphic Design
■ ■ ■ ■ ■	0.5	Music Appreciation
■ ■ ■ ■ ■	0.5	Theater, Cinema, and Film Production
■ ■ ■ ■ ■	1.0	AP Art History

Key	Credits	HEALTH AND PHYSICAL EDUCATION
■ ■ ■ ■ ■	0.5	Health: Life Management
■ ■ ■ ■ ■	0.5	Personal Fitness

Key	Credits	GENERAL ELECTIVES
■ ■ ■ ■ ■	0.5	Creative Writing
■ ■ ■ ■ ■	1.0	Forensic Science
■ ■ ■ ■ ■	1.0	Journalism
■ ■ ■ ■ ■	1.0	Leadership Skills Development
■ ■ ■ ■ ■	0.5	Personal and Family Finance
■ ■ ■ ■ ■	0.5	Psychology
■ ■ ■ ■ ■	1.0	Social Problems
■ ■ ■ ■ ■	0.5	Speech
■ ■ ■ ■ ■	1.0	AP Psychology

Key	Credits	TECHNOLOGY ELECTIVES
■ ■ ■ ■ ■	1.0	Digital Information Technology
■ ■ ■ ■ ■	1.0	Foundations of Programming
■ ■ ■ ■ ■	0.5	Game Design
■ ■ ■ ■ ■	0.5	Introduction to networking
■ ■ ■ ■ ■	0.5	Introduction to Social Media
■ ■ ■ ■ ■	0.5	Mobile App Programming
■ ■ ■ ■ ■	1.0	AP Computer Science A

Key	Credits	TEST PREPARATION
■ ■ ■ ■ ■	0.5	ACT Prep
■ ■ ■ ■ ■	0.5	PSAT Prep
■ ■ ■ ■ ■	0.5	SAT Prep

Key	
■ ■ ■ ■ ■	UC Approved
■ ■ ■ ■ ■	NCAA Approved
■ ■ ■ ■ ■	Honors-level Available
■ ■ ■ ■ ■	Credit Recovery Available
■ ■ ■ ■ ■	Placement Test Available



HIGH SCHOOL COURSE DESCRIPTIONS

BIBLE

APOLOGETICS – 1 CREDIT

We live in a day when the Christian faith needs to be explained and defended like never. Apologetics, the practice of defending the faith, follows the historical practices of the early church as they determined to "go into all the world and preach the gospel."

Semester one is designed to provide the students with a basic understanding of the defense of the faith. They will explore a brief history of apologetics and the practice of apologetics in the early church. Following the theme of historical apologetics, each module will connect the principles and practice of apologetics today to the practice of the early church. These lessons are intended to help the students grasp the consistent practice of apologetics since the first disciples began going into all the world to preach the gospel.

Semester two picks up with additional topics relevant to the Christian faith and faulty beliefs from which Christianity must be defended. This second course emphasizes the value of the historical life, death, and resurrection of Jesus Christ. Through Him, the students will find truth as we ask the big questions of life. Such topics as evangelism, Creationism, the existence of evil all come into focus as the students focus on Jesus. Each module in the course will have lessons pointing the student back to the Living Word as they explore the principles and practices of apologetics.

- Prerequisites: None
- Recommended Grade Levels: 10th -12th
- Optional Purchased Materials: The Ishbane Conspiracy by Randy Alcorn for the first semester
- Required Purchased Materials: The Case for Christ: Student Edition for the second semester

BASIC BIBLE DOCTRINE – 1 CREDIT

Basic Bible Doctrine is an upper-level high school course that covers several of the basic doctrines in Scripture, including the doctrines of Scripture, God, man, and sin. These teachings are dealt with in a systematic way that shows the unity and consistency of biblical truth. It covers the basic doctrines of Christ, Salvation, Holy Spirit, and Last Things. Care is taken to ensure that the doctrines presented are firmly established on the inerrant Word of God.

- Prerequisites: None
- Recommended Grade Levels: 11th -12th
- Additional Info: Honors track available

BIBLICAL TRUTH AND WORLDVIEW – ½ CREDIT

Biblical Truth and Worldview directs students to comprehend core Christian truths with immediate application to personal life, countering current cultural ideas. Scriptural bases for thinking Christianly prompts the student to construct a biblical worldview based on doctrinal truths which address real issues in the real world. Because this course is designed to engage pagan thought processes, it is imperative students be able to rent, download, or borrow movies (i.e., Signs, Someone Like You, Quiz Show, etc.) and music.

- Prerequisites: None



- Recommended Grade Levels: 9th -12th
- Additional Info: Honors track available
- Required Purchased Materials: A number of commonly available videos are required watching.
- More information can be found within the course.

LIFE SHAPING DECISIONS – ½ CREDIT

Every decision you make is a life-shaping decision—some to a greater degree than others. This course is about those decisions you make in the very near future that will be profoundly life shaping — decisions about where to go to college, what course of study to pursue, what career path to follow. Life-Shaping Decisions is not so much about discovering the will of God for your life as it is about discovering the unique way that God has gifted you with talents and abilities for His glory. The insightful instruction and practical exercises in this course will draw your attention to the truths of God’s Word as the basis for making those Life-Shaping Decisions. Each module in this course presents content through readings, discussions, written assignments and group work. You won’t have to stare at the board from the back of a classroom to learn. You will be challenged to discover your own talents and gifts through PowerPoint creation, video creation and personal interviews. The best part it is that as you learn you also will see God’s hands in your Life-Shaping Decisions.

- Prerequisites: None
- Recommended Grade Levels: 9th -12th
- Additional Info: Honors track available

NEW TESTAMENT SURVEY – ½ CREDIT

In this course, students will not only learn about the New Testament and all its 27 books and letters; they will also explore how the New Testament has shaped the social, cultural, ethical, and political landscape of Western society today.

Like its Old Testament counterpart, this course consists of five units. The first unit is an overview of the New Testament within its historical and cultural contexts. The second unit describes the impact the New Testament has had on Western ideals, such as morality, education, the welfare of children, and the abolition of slavery. The third unit examines the New Testament’s influence on Western law and government, including the American Revolution, just war theory, and the women’s rights movement. The fourth unit describes the impact that the New Testament has had on literature and music, including *The Canterbury Tales*, “*Amazing Grace*,” *Les Misérables*, and *Uncle Tom’s Cabin*. Finally, the fifth unit examines Western artwork inspired by the New Testament, including Da Vinci’s *The Last Supper*, Caravaggio’s *Conversion of St. Paul*, and Michelangelo’s *The Last Judgment*.

In New Testament Survey, students will learn the powerful influence that God’s Word has had throughout history, and they may even find themselves determined to use the New Testament to engage and transform their culture.

- Prerequisites: None
- Recommended Grade Levels: 9th -12th

OLD TESTAMENT SURVEY – ½ CREDIT

What is the Old Testament, and is it still relevant in today’s world? In this course, students will not only learn about the Old Testament and all its 39 books; they will also explore how the Old Testament has shaped the social, cultural, ethical, and political landscape of Western society today.

Like its New Testament counterpart, the course consists of five units. The first unit is an overview of the Old Testament within its historical and cultural contexts. The second unit describes the impact the Old Testament has had on Western ideals, such as life, equality, freedom, and morality. The third unit identifies the Old Testament’s influence on Western law and government, including the *Magna Carta*, the *Declaration of Independence*, and the Civil Rights Movement. The fourth unit describes the

impact that the Old Testament has had on literature and music, including Shakespeare's *Macbeth*, J. R. R. Tolkien's *The Lord of the Rings*, and African American spirituals. Finally, the fifth unit brings students into the world of Michelangelo, Georges de La Tour, Raphael, Rembrandt, and other great artists, highlighting Old Testament themes behind some of their great masterpieces.

In Old Testament Survey, students will learn the powerful influence that God's Word has had throughout history, and they may even find themselves determined to use the Old Testament to engage and transform their culture.

- Prerequisites: None
- Recommended Grade Levels: 9th -12th
- Required Purchased Materials: Students are required to obtain a copy of and watch *The Lord of the Rings: The Two Towers*, as well as choose another movie set during the end of time, such as *2012* or the *Left Behind* series.

UNDERSTANDING THE TIMES – 1 CREDIT

Ideas have consequences. Many of the events of our day are the consequences of the ideas people have about truth, God, humanity, and how the world works. In this course, students will study the ideas and beliefs promoted in our culture today. They will explore how they are applied to many different areas of life. Students will first study the core beliefs of six worldviews. Then, they will apply those worldviews to ten disciplines that are basic to the decisions made throughout life. Not only is the Christian worldview studied extensively, but it is also held up as the standard by which to judge all other worldviews and disciplines. The students will be equipped to understand the people and ideas of their times. They will be able to engage and defend the Christian worldview in the public sphere. The content for this course comes from the *Understanding the Times* app produced by Summit Ministries. Students will use this e-text as their primary source.

- Prerequisites: None
- Recommended Grade Levels: 11th -12th

ENGLISH

ENGLISH 1 – 1 CREDIT

The study and use of the English language effects our ability to communicate effectively with everyone we know. This course will take students on a journey through writing and reading that will prepare them to communicate clearly and truthfully in everyday life. Starting with the *Journey to the Unknown*, students will explore science fiction, predictions, and prophecy where they will review the important concepts of reading, note taking, and writing. As the journey continues, students will be introduced to texts helping them explore their identity in Christ, equality in God's eyes, and the opportunities for achievement and understanding presented through truthful communication. Here they will learn to analyze the narrative elements and word choice in literature and then use those same elements to write their own narratives. Later journeys will guide the students in essay writing, reading and analyzing nonfiction, writing an argument, and many other skills for increased written communication.

- Prerequisites: None
- Recommended Grade Levels: 9th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: In segment one, *Journey to Identity* Unit, the student must choose from a list of books to read. More information in the course information, materials area.

ENGLISH 2 – 1 CREDIT

What is life? In English 2, students learn how the human experience—or in other words “real life”—is the foundation of the best stories, plays, poems, films, and articles. As they consider their own life experiences and the experiences of others, students will be encouraged to seek the abundant life Christ offers. In each module of the course, students explore a specific aspect of the human experience such as laughter, obstacles, fear, and betrayal. Through the study of literature, nonfiction, and life, students explore what it means to be human, what it means to be fulfilled, triumphant, empowered, and transformed.

Throughout these studies, students will see that clear and effective communication is important because God in His very nature is a communicator. Whether reading a poem or a novel, writing a story or an analysis, or studying a Shakespearean tragedy or a modern suspense film, students explore what it means to be human, a subject on which the Life-Giver has much to say!

- Prerequisites: English 1
- Recommended Grade Levels: 10th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Course Materials: Students are required to choose from a list of novels. List of these novels can be found by viewing the demo course and reviewing the Course Information area.

ENGLISH 3 – 1 CREDIT

What does it say? English 3 guides students into exploring and evaluating literature and employing literary techniques in their own writing. Students learn to examine all communication based upon known truth and evaluate it against the truths of God’s Word. In this course, students explore American and Shakespearean plays, explore informational texts, perform close reading, analyze the historical and cultural significance of poetry, analyze rhetorical devices, and research and write argumentative pieces. Along the way, they discover how people thought and lived and wrote about their experiences. The goal is for students to be thorough, accurate, and compelling in their writing as they reflect truth.

- Prerequisites: English 1 and 2
- Recommended Grade Levels: 11th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Course Materials: Students are required to choose from a list of novels. List of these novels can be found by viewing the demo course and reviewing the Course Information area.

ENGLISH 4 – 1 CREDIT

What drives you? English 4 will give the students a front row seat to study the motives that have driven people’s actions for centuries. Along the way the student will encounter epic heroes defying danger, identify the qualities of a Christian hero, meet tormented minds succumbing to the power of greed and ambition and enlightened thinkers striving for individual rights and freedoms. They will read of sensitive souls attempting to capture human emotion and determined debaters taking a stand on critical issues. They will read to analyze the way language is used to express human motivation and research to examine the results of actions in the real world. Plus, they will discover what makes Hebrew poetry in the Old Testament unique. The lessons in each module will give the students the tools they need to gain insights from what they read and to use their knowledge in creative and analytical writing.

- Prerequisites: English 1, 2, and 3
- Recommended Grade Levels: 12th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)



ALGEBRA 1 – 1 CREDIT

We are surrounded by numbers. Algebra 1 helps will help students notice and make sense of those numbers as they explore the orders and patterns found in God’s Creation. This course is the foundation containing the basic knowledge needed for all future high school math courses. The material covered in this course is important, but everyone can do it. Everyone can have a good time solving the hundreds of real-world problems algebra can help answer and learning how to apply this tool toward the stewardship of the marvelous gifts of our generous Creator. Each module in this course is presented in a step-by-step way right on the computer screen. Hands-on labs make the numbers, graphs, and equations more real. The content in this course is tied to real-world applications like sports, travel, business, and health. This course is designed to give students the skills and strategies to solve all kinds of mathematical problems. Students will also acquire the confidence needed to handle everything high school math has in store for them.

Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student’s readiness to take this course, please enroll your student in the Algebra 1 Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student’s success.

- Prerequisites: Successful completion of 7th grade mathematics with a grade of C or better.
- Recommended Grade Levels: If students did not complete by 8th grade, take in 9th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: Scientific Calculator

ALGEBRA 2 – 1 CREDIT

Algebra 2 builds upon the foundation established through the study of Algebra 1. Every detail leads to the truth that there is order in the universe discovered and expressed through the practice of mathematics. This order points to the design of an orderly God (Genesis 1, 2). While taking Algebra 2, students learn while having fun. Interactive examples help guide students' journey through customized feedback and praise. Mathematical concepts are applied to everyday occurrences such as earthquakes, stadium seating, and purchasing movie tickets. Students investigate the effects of an equation on its graph through the use of technology. Students have opportunities to work with their peers on specific lessons. Algebra 2 is an advanced course using hands-on activities, applications, group interactions, and the latest technology.

Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student’s readiness to take this course, please enroll your student in the Algebra 2 Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student’s success.

- Prerequisites: Algebra 1
- Recommended Grade Levels: 10th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: Scientific Calculator

CONSUMER MATH – 1 CREDIT

In this consumer math course, students will learn how to use basic math skills to make wise financial decisions throughout life: controlling their personal spending, establishing checking and savings accounts, using credit responsibly, and making wise investments. They will begin with a basic review



of number skills and then move on to a variety of math skills needed when dealing with jobs, salaries, taxes, insurance, transportation costs, budgets, checking and savings accounts, credit, and housing expenses. Along the way, students will learn what Scripture teaches about math, work, and stewardship, and they will learn how to apply principles of biblical stewardship to a variety of real-life situations. To assess their knowledge, each module includes a pretest, a journal, a set of quizzes, an exam, and a real-life project. Students will also enjoy the course challenges at the end of each semester, which focus on the ethics of the lottery and the differences between buying a home and renting an apartment.

- Prerequisites: None
- Recommended Grade Levels: 11th - 12th

GEOMETRY – 1 CREDIT

Observe the principles of geometry at work in God's world as you explore the measurable and immeasurable dimensions of God's nature. The geometry we use to explore and use the space provided and shared by our Creator are everywhere. Engineers use geometry to build highways and bridges. Artists use geometry to create perspective in their paintings, and mapmakers help travelers find things using the points located on a geometric grid. Throughout this course, students will be taken on a mathematical highway illuminated by spatial relationships, reasoning, connections, and problem solving.

- Prerequisites: Algebra 1 or its equivalent.
Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student's readiness to take this course, please enroll your student in the Geometry Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student's success.
- Recommended Grade Levels: 8th or 9th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

LIBERAL ARTS MATH – 1 CREDIT

Mathematics is the tool necessary for full enjoyment of God's Creation. Liberal Arts Mathematics will enable students to strengthen algebraic and geometric concepts and skills necessary for further study of mathematics. They will learn to be better stewards of God's Creation while using equations, geometric relationships, and statistical probabilities. This class will give students a grand tour of problems and puzzles that show how things work and how mathematics provides valuable tools for everyday living.

- Prerequisites: Algebra 1
- Recommended Grade Levels: 11th - 12th
- Additional Info: This course is **not approved** by National Collegiate Athletic Association (NCAA®) as a graduation requirement.
- Approved by: Univ of California (UC)

PRE-CALCULUS (HONORS) – 1 CREDIT

Mathematics points to our Maker. In Pre-Calculus, students, as mathematical analysts, will investigate advanced mathematics concepts and use them to solve problems encountered in operating national parks where God's design is on full display. The core components of the course include the study of functions and the development of skills necessary for future success in calculus. In addition, a detailed examination of trigonometry and elements of analytical geometry are incorporated in the curriculum.

- Prerequisites: Algebra 1, Algebra 2, Geometry



Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student's readiness to take this course, please enroll your student in the Pre-Calculus Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student's success.

- Recommended Grade Levels: 11th - 12th
- Additional info: Honors course
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: The price of this course includes custom course materials. Custom course materials will be provided to the student within two weeks (or sooner) of the student's start date in the course. More details can be found in the course information materials section of the course.

SCIENCE

ANATOMY AND PHYSIOLOGY – 1 CREDIT

The body is an instrument. As students explore the organization of the human body and how it works, they will become even more aware of God's amazing design and purpose for their physical bodies. Students will acquire knowledge necessary to understand what the body is doing and how it can cope with many different situations. Students will study body systems in order to understand how their structure, location, and function allow for interaction with other parts of the body. They will also consider how the body can be used in their worship of God, promoting spiritual growth and serving as an analogy for spiritual truths. This version of Anatomy and Physiology is fully compatible with mobile devices. Students can access all course materials, interactives, and assessments from their tablet or smartphone.

To achieve success, students are expected to submit work in each course weekly. Students can learn at their own pace while submitting assignments according to their target due dates. To measure learning, students will complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

- Prerequisites: Biology
- Recommended Grade Levels: 10th – 12th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

BIOLOGY – 1 CREDIT

The Biology course guides students through the study of living and non-living systems and how they interact with one another. Students explore the world they live in through the lens of God's truth. They do this by posing questions and seeking answers through scientific inquiry. Discovery takes place through observation and data collection. The students will be introduced to the structure, function, diversity, and evolution of living matter. This is a course with real relevance. It encourages curiosity and provides opportunity for students to work on hands on lab activities and develop relationships through collaboratively learning. Engaging in the study of biological science broadens the picture of the world around us.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)



CHEMISTRY – 1 CREDIT

This course is designed to serve as a foundation for the study of chemistry as a tool to understand God’s world and man’s role in it. This two-segment course is a study of the foundations of chemistry, building on the concepts and scientific thinking laid in middle school science. Students use scientific inquiry and higher-order problem-solving as they explore the composition, properties, and changes of matter and their applications through interactive simulations, engineering solutions, and virtual and hands-on experiences. Scientific inquiry, research, experimental procedures, data collection and analysis, and making inferences are an integral part of the learning experience. In addition, technology, engineering, and mathematics (STEM) concepts are integrated throughout the course. Through phenomenon-based learning, students will be able to demonstrate a vast understanding of the importance of chemistry in the world, enabling them to apply these principles to their everyday lives and our global society in a way that brings glory to God. Students will not only learn new things about God’s creation, but they will grow in their knowledge of how the Bible relates to chemistry and life.

- Prerequisites: Algebra 1
- Recommended Grade Levels: 10th - 12th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

EARTH / SPACE SCIENCE – 1 CREDIT

Be captivated by the wonders and beauty of the third planet from our sun, Earth. Be amazed by what awaits your discovery of our solar system and beyond. It’s your turn to explore the universe and discover the magnificent design of our marvelous Creator. Earth/Space Science is a laboratory course focusing on the study of space, geologic structures and forces, the waters on our planet, and atmospheric forces that shape our world as it is sustained by God. Through experimentation and investigation, students explore the earth systems including the geosphere, hydrosphere, cryosphere, atmosphere, and the carbon cycle. Students engage in interactive experiences, higher-order thinking, collaborative projects, and real-world application, along with a variety of assessments, as they discover how to rejoice in the wonders of God and bring glory to Him. Upon completion of the course, students will have a clear understanding of the dynamic forces at work in the world around them, becoming better caretakers of our planet.

- Prerequisites: None
- Recommended Grade Levels: 12th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Household items for lab experiments.

MARINE SCIENCE – 1 CREDIT

God created the oceans to promote and sustain life on Earth. Humans have been given the responsibility to explore and care for our planet, but often our activities have a negative impact on its health and sustainability. In the marine science course, students will explore the watery depths of our own planet to see evidence of God’s design and understand just how vital the ocean is to our existence. Throughout the course, students will meet marine animals and see how they interact with each other and their environment. They will tour the ever-changing seafloor and view its trenches, volcanoes, and ridges. They will discover the power and design found in the waves, currents, tides, and the other physical interactions between the ocean and the land. Finally, students will study the impacts of chemical processes on our blue planet and how they affect the water, the atmosphere, and even our climate. With a focus on our responsibility to care for God’s creation, this course will show students that the ocean connects us all, across distance and even time. Hang on—it’s going to be an amazing journey.

- Prerequisites: None



- Recommended Grade Levels: 9th - 12th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

PHYSICAL SCIENCE – 1 CREDIT

This course is designed as an interactive, biblically integrated course focusing on basic physics and chemistry. Topics include forces and motion, energy waves, electricity and magnetism, classifications of matter, and chemical bonding and reactions. Attention is also devoted to the integration of science and theology, a critique of scientific naturalism, and theological reflection on a smorgasbord of scientific topics—including environmentalism, biotechnology, chemical formulas, and Newton’s laws of motion.

Accordingly, this course is designed to serve as a foundation for the study of the physical sciences. The utilization of scientific inquiry, interactive experiences, higher-order thinking, collaborative projects, case studies, and real-world application through labs and a variety of other assessments all aid the student in demonstrating a firm understanding of the physical and chemical properties of God’s good creation.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Scientific calculator

PHYSICS – 1 CREDIT

In each module of Physics, students discover the contributions of scientific geniuses like Galileo, Newton, and Einstein. Through their work, students learn the concepts, theories, and laws that govern the interaction of matter, energy, and forces within a Christian worldview. From tiny atoms to galaxies with millions of stars, the universal laws of physics are explained through real-world examples. In addition, biblical teaching is consulted in relation to the universe’s physical properties. Using laboratory activities, simulations, images, and interactive elements, students follow in the footsteps of some of the world’s greatest thinkers as they study their contributions to the principles of creation.

- Prerequisites: Algebra 1 and 2 recommended.
- Recommended Grade Levels: 9th - 12th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Scientific calculator with logarithmic functions and scientific notation capabilities

SOCIAL STUDIES

ECONOMICS WITH FINANCIAL LITERACTY – 0.5 CREDIT

Economic decisions affect us every day of our lives. The purpose of this course is to help students become wise consumers and thoughtful stewards who understand the flow of an economy between individuals, businesses, governments, and the rest of the world. Students explore scarcity and the decisions made in light of the biblical principles of stewardship, man’s fallen nature, and sowing and reaping, as they seek to make decisions about our limited resources from an eternal perspective. In this course, students delve into examples of economics in their daily lives. Students learn to recognize that the costs and benefits of choices connect individuals and groups around the world and should be an instrument for God’s glory and man’s good. When taken as credit recovery, at least one attempt at the full course in either the traditional or online environment is required as a prerequisite. The credit



recovery course is not approved by National Collegiate Athletic Association (NCAA®) as a graduation requirement.

- Prerequisites: English 9 & 19, Algebra 1 is recommended.
- Recommended Grade Levels: 10th - 11th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

US HISTORY – 1 CREDIT

What were they thinking? What can we learn if we view the world as it was experienced long ago? What will we discover about the decisions and consequences of the generations before us? This is a survey course of United States history focusing on the period from the Civil War through the present exploring and evaluating the decisions and developments of the country through a biblical lens. Comparisons are made between national behavior and personal decisions to help students learn from history and apply it to their future. Assessments include module exams, authentic writing pieces, presentations, discussion-based assessments, and segment exams. It is designed to give all students a deeper understanding of the events and people that created the United States we know today and to prepare them for future courses in history and the humanities.

- Prerequisites: Successful completion of English 1 is strongly recommended.
- Recommended Grade Levels: 10th - 11th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

GLOBAL STUDIES – 1 CREDIT

With more than seven billion people in the world today, there is more need than ever to research and tell the stories of the global community from God's perspective. Researching and writing these stories will be your assignment as a new reporter for God's News Network. In this course, all the stories are big stories. Human rights, the environment, global security, and international economic systems are all part of your beat. The stories also have real human interest because they deal with peoples' customs, cultures, and how they interact with each other and the truths of God's word. Your job will be to research the facts and present them with clarity and context. Your job will also involve identifying real global problems and then, suggesting well-developed solutions. This is a course that makes you think. The stories are current and compelling. They need to be told, and the right person to tell them is you!

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

WORLD GEOGRAPHY – 1 CREDIT

In World Geography, students will examine people, places, and environments at local, regional, national, and international scales. This study will be done through the lens of God's truth. How does God see humanity and the geography of the world? God stands outside of time and sees all things from an eternal perspective. While He created all things good, human sin introduced an emptiness that is reflected in all the cultures that this course examines.

Students will examine people, places, and environments involved in events of the past and present from the spatial and ecological perspectives of geography. A significant portion of the course will center around the physical processes that shape patterns in the physical environment God created; the characteristics of major land forms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of world population; relationships among God's people, places, and environments in the past and present; and the concept of region.



Students will analyze how location affects economic activities in different economic systems throughout the world. Students will identify the processes that influence political divisions of the planet and analyze the different points of view that affect the development of public policies. Students will compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students will examine all these topics and compare them with biblical truths and use problem-solving and decision-making skills to ask and answer geographic and biblical questions.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: World atlas

WORLD HISTORY – 1 CREDIT

How did we get to where we are today? Join Ali and Soo-jin, our modern time travelers, as they journey through World History to take you on an adventure as you discover the interconnectedness of world events and eras as humanity seeks to have dominion over the earth. Grab your passport for the adventure of a lifetime. In Segment I, a contrast is made between seeking selfish domination and humble dominion as a servant of God. Students will learn about how the Roman Empire developed in two very distinct directions. Next, students will discover the great intellectual and cultural contributions of Islamic Empires. Journey through the Middle Ages of Europe and Japan to learn how knights and samurais lived. Students will also investigate the rise and fall of some of the great kingdoms of the Americas and Africa and then travel back to the Europe of the Renaissance and Reformation era. As they dive into the Age of Discovery, students will discover the clash of eastern and western hemispheres created some turbulent times. Segment II begins with a bang as students explore the blessings and instruments God has given to humanity for proper dominion of the earth and the unfortunate results of using them selfishly. Students will learn about advancements in science and thought during the Age of Enlightenment and the social and political revolutions that followed as a result. As students meander through the 19th century, they will learn about the transformation from an agricultural to an industrial world and the many changes that resulted from that shift. Students will then learn about the interconnectedness of nationalism and colonialism and the two massive world wars which were the end result. As students approach the finish line, they will learn about development in our modern world and the implications that historical events have on us today.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Additional Info: Honors track available
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

WORLD LANGUAGES

AMERICAN SIGN LANGUAGE 1 – 1 CREDIT

Did you know that American Sign Language (ASL) is the third most commonly used language in North America? American Sign Language 1 will introduce students to vocabulary and simple sentences, so they can start communicating right away. They will also explore Deaf culture, education, and arts as they learn to view the Deaf community as a people group with unique social beliefs, traditions, history, and values. As they look at this unique language and community through a biblical lens, students will discover the characteristics of spiritual community as well. Students also explore the principles of calling while learning about Thomas Gallaudet's life and learn the characteristics of effective prayer. They will examine what it means to be "in the world but not of the world," and recognize Andrew Foster's contributions to the Deaf community.



- Prerequisites: None
- Recommended Grade Levels: 9th - 10th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Computer with internet access, word processing program, slideshow creation program, and cell phone, tablet, or computer camera with sound and video recording abilities
- Additional common household items, and access to research materials as well as word processing and presentation software, may be required for the completion of lab activities and/or other assignments. See course for details.

AMERICAN SIGN LANGUAGE 2 – 1 CREDIT

In American Sign Language 2, students learn about the biblical importance of words and how the use of language reflects God’s character. Students foster their understanding of deaf culture as this course elaborates on the isolation and challenges of being born in a different hearing family and how this demonstrates the feeling of being Christians in a fallen world. Students explore how two parallel cultures colliding is a picture of how the Bible portrays heaven and Earth. As students build upon skills learned in American Sign Language 1, they progress their communication skills. Students explore the vocabulary needed for shopping, making purchases, and dealing with emergencies, learn about classifiers, glossing, and mouth morphemes, as well as how to give descriptions and directions. They increase their proficiency by learning about sequencing, transitions, role shifts, and future tenses. Students learn how to tell a story and ask questions, benefiting with greater exposure to deaf culture. Speed, conversations, signing skills, and cultural awareness are characteristic of this course.

- Prerequisites: American Sign Language 1
- Recommended Grade Levels: 10 – 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Computer with internet access, word processing program, slideshow creation program, and cell phone, tablet, or computer camera with sound and video recording abilities
- Additional common household items, and access to research materials as well as word processing and presentation software, may be required for the completion of lab activities and/or other assignments. See course for details.

AMERICAN SIGN LANGUAGE 3 (HONORS) – 1 CREDIT

In American Sign Language 3, students dive into more advanced ASL signing, including unique grammar features and advanced classifiers and locatives. They learn, compose, and present their newfound vocabulary and narratives by immersing themselves in Deaf culture and community, from opinions, slang, and idioms, to using technology and media that offers authentic Deaf perspectives. Students explore how travel, cultural differences, and geography affect sign language and gain a better understanding of Deaf culture by learning important events and examining topics such as education, science, and literature. Students go on to discover ways in which Deaf culture influences the world in general. Students advance their signing skills by developing verb tenses, grammar, and syntax. Students translate Scripture into ASL structure, as well as expand their ASL vocabulary to include additional faith-related words and phrases, expanding on their ability to speak the Truth in ASL. Students apply their language skills in real conversation activities, including conversations about their faith, and through opportunities to debate real issues and explore the next steps in education and career opportunities for their new intermediate ASL skills.

- Prerequisites: American Sign language 2
- Recommended Grade Levels: 11-12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)



- Required course materials: Computer with internet access, word processing program, slideshow creation program, and cell phone, tablet, or computer camera with sound and video recording abilities
- Additional common household items, and access to research materials as well as word processing and presentation software, may be required for the completion of lab activities and/or other assignments. See course for details.

CHINESE 1 – 1 CREDIT

Come and join various native speakers of Mandarin Chinese as they give you a lively introduction to the language and its rich culture. Join them in their everyday environment as they take you through different daily scenarios and give you the necessary skills to read, write and speak Chinese. In this course you will learn the basic Chinese language. After one semester, you will be able to engage in conversation in Chinese including greeting people, introducing yourself to others, and exchanging basic information with others. You will be able to count from 1 to 1,000 and make simple sentences in both spoken and written Chinese. You will also learn 160 "magical" Chinese characters and use them on a variety of topics. As you walk through the units with us step by step, you will get to know not only the language itself, but also the culture where the language takes place and keeps developing. At the very beginning, we will start by introducing you to a general knowledge of Pinyin, Mandarin Chinese, Chinese dialects, and Chinese characters.

The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

- Prerequisites: None
- Recommended Grade Levels: 9th - 10th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Microphone and speakers.

CHINESE 2 – 1 CREDIT

Chinese 2 enables students to further develop the communicative skills of listening, speaking, reading, and writing of Mandarin Chinese at a more advanced level. Students are immersed in Chinese culture as virtual exchange students in China. Virtual excursions from one Chinese city to another expand their vocabulary helping them learn to interact with others and use appropriate terms to communicate in various everyday situations. Along the way, students learn the differences between Chinese and American cultures and learn to critique unbiblical practices from a biblical worldview. Life principles such as time management, humility, and honoring one's parents are also addressed to help students apply biblical truths in their own lives.

- Prerequisites: Chinese 1
- Recommended Grade Levels: 9th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Microphone and speakers, software to create voice recordings (many free downloads are available), updated software settings to view Chinese characters

CHINESE 3 (HONORS) – 1 CREDIT

In Chinese 3, students will continue to expand their abilities in various aspects of Chinese Mandarin learning. They will continue to build up their knowledge in vocabulary, sentence patterns, and grammar points in communicative contexts, as they become more fluent in sharing God's love and truth with other Mandarin-speaking people. They will also enhance their Chinese Mandarin listening and speaking skills such as pronunciations and intonations. Students will learn more in-depth Chinese

reading and writing strategies and skills. Their Chinese reading abilities and efficiency will be greatly improved, and they will be able to write in Chinese in various formats such as journal, letter, invitation, and essay. Students' knowledge and skills in writing simplified Chinese characters will also be enriched and fortified.

In this course, the students will learn more about the essential Chinese culture including the origins, histories, anecdotes, and etiquettes for various cultural settings, events, or occasions. They will also gain the ability to compare the Chinese culture with their own cultures in many different aspects, so that they can communicate God's love and truth not only verbally but in ways that are culturally appropriate.

Students completing Chinese 3 earn Honors credit.

The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

- Prerequisites: Chinese 1 and Chinese 2
- Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student's readiness to take this course, please enroll your student in the Chinese 3 placement test. This will provide you with accurate placement information so you can request the appropriate level of course for your student's success.
- Recommended Grade Levels: 9th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Microphone and speakers

FRENCH 1 – 1 CREDIT

Bienvenue! Welcome! In this course, native French speakers offer students a lively introduction to the language and rich culture of French-speaking countries. Join these French speakers in their everyday environment as they take students through different daily scenarios and give them the necessary skills to read, write, and speak French. Biblical and theological ideas are integrated throughout the course, so students continue to grow in their faith while they learn the basics of French language and the relationship between language and Christianity.

After one semester, students will be able to engage in conversation in French including greeting people, introducing themselves, and exchanging basic information with others. Students learn to count from one to 1,000 and make simple sentences in both spoken and written French. Students continue to develop their French skills in semester two.

New words and phrases are introduced with pictures, audio clips, and examples. Students learn basic French grammar to help them build fluency and understand the structure of the French language. Students have many opportunities to practice what they learn through interactive practice activities in the form of games, written practice, and listening and speaking exercises.

Students also explore the cultures of France, Canada, and other French-speaking regions by learning about geography, foods, celebrations, and traditions from each place. Students are reminded that God is with them on this journey to learn the French language and are encouraged to press into Jesus, to listen to His voice, obey what He says, and experience life in all its fullness – just as He promised. John 10:10 NIV says “The thief comes only to steal and kill and destroy; I have come that they may have life and have it to the full.” In this course, students will think and reflect on the main themes of the Bible including the Creation, Fall, and Redemption. Bon voyage and God bless you all!

In order for all course features to work, students must access this course using Chrome on a non-mobile device.

The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).



- Prerequisites: None
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Microphone and speakers

FRENCH 2 – 1 CREDIT

Salut! Get set for some more adventure! In French 2, students are immersed in the French language and culture while keeping a biblical perspective. This course is full of engaging and interactive videos, dialogues, presentations, self-checks, and much more! The purpose of this course is to further develop the French communicative skills of listening, speaking, reading, and writing. In French 2, students will broaden their French vocabulary and knowledge of grammar. Students will also experience the beauty and expressiveness of a language that is shared by different people and cultures throughout the world. As Christians, they will be equipped to share their faith with French speakers and fulfill the Great Commission.

In order for all course features to work, students must access this course using Chrome on a non-mobile device.

The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

- Prerequisites: French 1
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Microphone and speakers.

GERMAN 1 – 1 CREDIT

In this beginning German course, students are introduced to basic communication and comprehension skills in German. Assuming no prior knowledge of the German language, the course introduces the fundamentals of German grammar, vocabulary, and conversation. It also coordinates the study of language with culture through the use of video, audio, and mass-media production. Students who complete the course successfully will begin to develop a functional competency in the four primary language areas (speaking, reading, listening, and writing), while also establishing a solid grammatical base and a firm understanding of German culture. Guided translation exercises at the end of each module, based on various passages and versions of the German Bible, help students solidify their understanding, develop translation skills, and explore the context and meaning of select biblical passages.

The second semester of German 1 expands on the knowledge gained from the first semester and further develops skills in pronunciation, grammar, and vocabulary. To accomplish this goal, various instructional activities are employed throughout, including oral practice (via Voice Tools), homework assignments, games, songs, videos, quizzes, tests, projects, and other activities such as writing wikis and journal entries. Various cultures of the German-speaking world are explored through readings, videos, and other activities as well. Finally, as with semester 1, guided translation exercises at the end of each module, based on various passages and versions of the German Bible, help students solidify their understanding, develop translation skills, and explore the context and meaning of select biblical passages.

- Approved by: National Collegiate Athletic Association (NCAA®)
- Required course materials: Microphone and speakers.

GERMAN 2 – 1 CREDIT

In this course, students build on the grammar and language skills that they acquired during their German 1 courses. While reviewing basic grammar skills (e.g., present and past tenses), students learn



and study stem-changing verb conjugation and explore cultural themes regarding current events, famous German people, music, and famous festivals. Finally, as with each of our German 1 courses, guided translation exercises, based on various passages and versions of the German Bible, are included at the end of each module, helping students to solidify their understanding, develop translation skills, and explore the context and meaning of select biblical passages.

In the second semester of German 2, students increase their proficiency in communication by forming more complex German sentences in a variety of tenses and using all four cases (nominative, accusative, dative, and genitive). The variety of topics also increases, from exploring different careers to discussing relationships. Cultural themes are intertwined throughout this course, related to going shopping, going to the zoo, and traveling throughout the German-speaking world. As with each of the previous semesters, guided translation exercises, based on various passages and versions of the German Bible, are included at the end of each module, helping students to solidify their understanding, develop translation skills, and explore the context and meaning of select biblical passages.

- Prerequisites: German 1.
- Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student's readiness to take this course, please enroll your student in the German 2 Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student's success.
- Approved by: National Collegiate Athletic Association (NCAA®)
- Required Course Materials: Headphones and speakers.

LATIN 1 – 1 CREDIT

There is a reason "all roads lead to Rome." Maybe it is because Romans built much of the ancient world's highway system. The birth and rise of Christianity in the Roman world show clearly how the overarching plan of God for His creation rules and overrules in the course of history. Roman culture and the Latin language and the impact of Christianity on that culture laid the foundation for much of Western culture. In this course, as students take their first steps on a lifelong journey of discovery; they find out for themselves how their faith confronts history and provides a pathway back to our proper relationship to God.

Students improve their command of the English language by studying Latin. Students also gain a better understanding of today's laws and culture by getting into the Roman mind and are challenged to relate that understanding to their relationship to God. Latin I is the most comprehensive way to begin.

The purpose of this course is to give students a foundation in Latin grammar and vocabulary. This course also acquaints students with classical mythology and with the everyday life of the typical Roman and points out how that worldview contrasts with the Christian worldview. The course sets the students' feet on a journey as big as their imaginations, with a passport to some of the world's most exciting places. On that journey, as they grow in knowledge, they will deepen their Christian faith.

The course has been carefully aligned to National Standards for Classical Language Learning as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Microphone and speakers.



LATIN 2 – 1 CREDIT

History-changing battles, the birth and rise of Christianity, great poets and statesmen, classic art and architecture, and a language ordained by God to be heard throughout most of the known world—you'll find all of this in Latin 2. Students will see how man's rebellion from God continued in the Roman age, and how God continued to work through historical events to redeem fallen man, providing a pathway back to fellowship with God.

In Latin 1, students read the opening credits of this epic movie. In Latin 2, the plots and the characters that populated ancient Rome come alive. Students will learn how to relate historical events to their Christian beliefs and learn ways to confront and challenge false ideas. In this course, students build on their knowledge of Latin grammar and vocabulary. In the process, they sense the beauty of the language and the passion of those who spoke it. A clear, expressive, and flexible language—a language in which students can communicate—supports Roman engineering, art, commerce, and system of laws. They will see how this language hearkens back to the time of creation, when there was one language and God's plan for His creation was unfolding across the ages.

This course gives students a solid grounding in the structure of the language. It also gives them a clear lens for looking into the heart and majesty of the Roman spirit. They will discover the power of language as a vehicle for expressing God's truth. As the greatest story ever told unfolds before them in the context of the Roman age, they will see God's overarching direction in history. Students will deepen their faith in God as they see His plan for reconciling the world to Himself.

- Prerequisites: Latin 1
- Recommended Grade Levels: 9th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Microphone and speakers.

LATIN 3 (HONORS) – 1 CREDIT

In Latin 3, students take their knowledge and appreciation of Latin to the next level, reading some of the best Latin prose and poetry ever written or spoken. Great writers, such as Caesar, Cicero, and Catullus, appeared at a time when a vibrant new religious faith emerged—one that would eventually transform Roman culture. The great Roman poet Vergil himself served as a sort of secular prophet, proclaiming that the golden age of Caesar Augustus would usher in a new era of world peace. Little did he know that it would not be Caesar who would transform the world, but a newborn babe in Bethlehem.

Students' skills with the Latin language give them direct access to the beauty and power of these great authors' thoughts. The power of the Latin language would also be used to convey the spiritual truth that Christ introduced into the world. The purpose of this course is to strengthen students' Latin vocabulary as well as their appreciation for well-crafted writing and the way language enables us to understand the mind of God. Students go directly to the source and recognize why Latin and those who spoke it are still relevant today.

Students who complete Latin 3 earn Honors credit.

- Prerequisites: Latin 2
- Recommended Grade Levels: 11th - 12th
- Additional Info: Honors Course
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)



SPANISH 1 – 1 CREDIT

Immerse yourself in the beauty of the Spanish language and the richness of its diverse cultures. In Spanish 1, you will learn basic grammar and vocabulary skills to help build your fluency and language proficiency. You will explore the culture of Spanish-speaking countries through engaging interactive games, videos, and audio recordings, and then apply what you learn through written practice, listening, and speaking exercises. Along the way, you will be encouraged to seek humility and other biblical virtues when learning about other languages and cultures, and to consider the benefits of learning Spanish for the kingdom of God.

In order for all course features to work, students must access this course using Chrome on a non-mobile device.

The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

- Prerequisites: None
- Recommended Grade Levels: 9th - 10th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Microphone and speakers

SPANISH 2 – 1 CREDIT

Get ready to embark on the next leg of your journey to Spanish fluency. In the Spanish 2 course, you will continue building your Spanish language skills through audio recordings, engaging images, interactive games, readings, and videos. You will expand listening, speaking, reading, and writing skills as well as increasing your cultural awareness of Spanish-speaking countries and experience the beauty and expressiveness of a language that is shared by different people and cultures. The ultimate purpose of this course is to strengthen Spanish listening, speaking, reading, and writing skills as a tool for sharing the love of Jesus Christ with the world.

The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

- Prerequisites: Spanish 1.
- Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student's readiness to take this course, please enroll your student in the Spanish 2 Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student's success.
- Recommended Grade Levels: 9th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Microphone and speakers

SPANISH 3 (HONORS) – 1 CREDIT

Dive into the rich diversity of Hispanic culture across the globe by exploring the tastes, sights, and sounds of this dynamic language that reflects triumph, struggle, celebration, and so much more. During this cultural journey, you'll improve conversational, vocabulary, and writing skills through authentic tasks. Short of obtaining a passport, there is no better way to discover new lands, peoples, or experiences. Take your Spanish language abilities to the next level!

The course has been carefully aligned to national standards as set forth by ACTFL (the American Council on the Teaching of Foreign Languages).

- Recommended Grade Levels: 11th - 12th
- Additional Info: Honors course



- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Microphone and speakers

ADVANCED PLACEMENT® COURSES

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AP ART HISTORY – 1 CREDIT

Our God is the Master Artist and has instilled in us the ability to respond to Him and His world in artistic ways. Within AP® Art History, students will explore the interconnections between art, culture, and historical context using critical analysis through the critical lenses of artistic expression, cultural awareness, purpose, and biblical truth. Using a defined art historical skill set and reflective learning, students will analyze relationships across cultures with a global lens. They will evaluate how successful these artistic endeavors have been in reflecting God’s nature and glorifying Him. They will also explore the impact of deprived beliefs and fallen humanity on artistic expression. The examination of how people have responded to and communicated their experiences and worldview through art will enable students to think conceptually and biblically about art ranging from prehistoric to contemporary. Students will be active participants, engaging with art and its context as they read, research, and collaborate to learn about art, artists, art making, and responses to and interpretations of art.

- Prerequisites: Successful completion of World History and high-level reading and writing skills are strongly recommended. Prior art training is not a prerequisite nor does the course cater exclusively to future Art History majors. Students will be exposed to a college-level course.
- Recommended Grade Levels: 11th - 12th
- Approved by: Univ of California (UC)
- Required Purchased Materials: This course does not require the purchase of any books for successful completion of this course. However, several books are listed in the course as great art resources.

AP BIOLOGY – 1 CREDIT

AP® Biology helps students look at the design to understand the Designer. The key themes of the AP Biology course - the scientific processes, the effects of science on technology and society, the chemistry and makeup of living organisms, genetics, Creation, and diversity - are explored to notice the inherent design of all living things. This challenging course is designed to provide a college-level experience and prepare students for the AP exam in early May.

Over two semesters, the students are engaged in a wide variety of activities, with substantial emphasis on interpreting and collecting data in virtual labs, writing analytical essays and mastering Biology concepts and connections. Throughout this course students will be expected to answer questions, reflect on issues and complete lab activities. The primary emphasis is to develop an understanding of concepts rather than memorizing terms and technical details. The course will successfully prepare the student for the AP Exam in May.

- Prerequisites: Biology, Chemistry, Algebra 1. Students will be exposed to a college-level course.
- Recommended Grade Levels: 11th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: The price of this course includes custom course materials.
- Custom course materials will be provided to the student within two weeks (or sooner) of the student’s start date in the course. More details can be found in the course information materials section of the course. Also, household items for lab experiments.



AP CALCULUS AB – 1 CREDIT

The concepts in AP® Calculus begin with zero and work toward infinity. In this course, students work through a series of interactive video lessons along with thorough explanations of the biblical foundation and historical approaches to the study of mathematics. These resources will help bolster the student's understanding of Calculus in a fully integrated way and best prepare the students for the AP Calculus AB exam given each year in May. With continuous enrollment, students can start the course and begin working on Calculus as early as spring of the previous year! An Advanced Placement (AP) course in calculus consists of a full high school year of work that is comparable to calculus courses in colleges and universities. It is expected that students who take an AP course in calculus will seek college credit, college placement, or both, from institutions of higher learning.

Most colleges and universities offer a sequence of several courses in calculus, and entering students are placed within this sequence according to the extent of their preparation, as measured by the results of an AP examination or other criteria.

Please be sure to review the full course syllabus to be sure your student has covered all prerequisite material to be successful. If you have any questions about your student's readiness to take this course, please enroll your student in the AP Calculus AB Pre-Test. This will provide you with accurate placement information so you can request the appropriate level of course for your student's success.

- Prerequisites: Algebra 1, Geometry, Algebra 2, Pre-Calculus or Trigonometry/Analytical Geometry. Student will be exposed to a college-level course.
- Recommended Grade Levels: 11th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: This course includes access to materials from StudyForge. These materials are provided at no cost to the student and are frequent throughout the course. More details can be found in the course information materials section of the course. Students are also required to use a graphing calculator. This should be a student-owned calculator which can be used on the AP exam (online options are not accepted).

AP COMPUTER SCIENCE A – 1 CREDIT

The AP Computer Science A course is equivalent to the first segment of a college level computer science course. The course involves developing the skills to write programs or part of programs to correctly solve specific problems. AP® Computer Science A also emphasizes the design issues that make programs understandable, adaptable, and when appropriate, reusable. Throughout the course, connections between faith and computer science are explored. At the same time, the development of useful computer programs and classes is used as a context for introducing other important concepts in computer science, including the development and analysis of algorithms, the development and use of fundamental data structures, and the study of standard algorithms and typical applications. In addition, an understanding of the basic hardware and software components of computer systems and the responsible use of these systems are integral parts of the course. Students must take the Advanced Placement Exam in order to receive Advanced Placement credit.

- Prerequisites: Algebra 1 and 2. Students will be exposed to a college-level course.
- Recommended Grade Levels: 11th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased and Installed Materials: The price of this course includes custom course materials. Custom course materials will be provided to the student within two weeks (or sooner) of the student's start date in the course. Students must have a PC or Mac to install the custom course material to complete the course. More details can be found in the course information materials section of the course.

AP ENGLISH LANGUAGE AND COMPOSITION – 1 CREDIT

In AP English Language and Composition, students will become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, as well as become skilled writers who compose for a variety of purposes. They will learn how to be better students of English as well as better communicators—and these are skills God can use both locally and worldwide. Through their writing and reading, students will become aware of the interactions that occur as a writer's purposes, audience expectations, and subjects—as well as generic conventions and the resources of language—contribute to effectiveness in writing. The college composition course for which this AP English Language and Composition course substitutes is one of the most varied in the curriculum.

- Prerequisites: Teacher recommendation, English 1, 2 (honors), with a B+ average. Students will be exposed to a college-level course.
- Recommended Grade Levels: 11th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: An extensive list of books are required for completion of the course. Most are common novels and the MLA Handbook. More details of these materials are found in the course.

AP ENGLISH LITERATURE AND COMPOSITION – 1 CREDIT

In AP English Literature and Composition, students will read and analyze imaginative literature from various periods and disciplines while sharpening their understanding of how a work's style, figurative language, theme, and other literary elements contribute to its meaning and cultural significance. Students sample a variety of literary genres from a wide selection of renowned authors, viewing them with a critical eye and analyzing them against the truth of God's Word.

This course is designed to provide a college-level experience and prepare students for the AP® exam. Students must take the AP® Exam in order to receive AP® credit.

- Prerequisites: Recommendation, English 1, 2, 3 with a B+ average. Students will be exposed to college-level composition and literature.
- Recommended Grade Levels: 11th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: This course includes custom course materials. Custom course materials will be provided to the student within two weeks (or sooner) of the student's start date in the course. Additionally, students will need to find specific book titles that can be borrowed from a public library or rented from a local video store. Some resources may be difficult to find and/or purchase outside of the United States. More details can be found in the course information materials section of the course.

AP HUMAN GEOGRAPHY – 1 CREDIT

AP® Human Geography introduces high school students to college-level introductory human (cultural) geography, as they live in God's creation and respond to it. Students will examine how changes in population have affected cultures, language, gender roles, rural and urban societies, even the ways we worship God. The content is presented thematically rather than regionally and is organized around the discipline's main subfields: economic geography, cultural geography, political geography, and urban geography. The approach is spatial and problem oriented. Case studies are drawn from all world regions, with an emphasis on understanding the world in which we live today. Historical information serves to enrich analysis of the impacts of phenomena such as globalization, colonialism, and human-environment relationships on places, regions, cultural landscapes, and patterns of interaction. Students also learn about the methods and tools geographers use in their research and applications. Students examine all these topics, compare them with biblical truths, and use problem-solving and decision-making skills to ask and answer geographic and biblical questions.

This course is designed to provide a college-level experience and prepare students for the AP® exam. Students must take the AP® Exam in order to receive AP® credit.

- Prerequisites: None. Students will be exposed to a college-level learning experience.
- Recommended Grade Levels: 10th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: No books are required, however there are some optional extra resource materials located in the course information area.

AP MACROECONOMICS – ½ CREDIT

How would you fix the economy? In AP® Macroeconomics, students have been called upon to assist the leader of the Macro Islands, where the economy is in shambles and in need of some feasible solutions. The objective of this course is to engage students in real-world application of the economic concepts that they will be tested on when taking the AP exam. Students will also seek to apply biblical principles of economic stewardship in order to improve the island’s economy and bring glory to God through their financial decisions and practices.

- Prerequisites: None. Students will be exposed to a college-level learning experience.
- Recommended Grade Levels: 11th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: No books are required, however there are some optional extra resource materials located in the course information area.

AP MICROECONOMICS – ½ CREDIT

In this course, students explore the power of marginal thinking from a biblical perspective and apply it to common decisions that individuals and business firms encounter each day. Students examine, interpret, analyze, and model key microeconomics concepts and processes, from the shifting supply and demand of familiar products to the model of the labor market and how wages are determined. Students learn that God calls us to live by a different “market system” in which a biblical worldview guides our decisions to ensure our choices honor God and bless others. They learn how biblical principles are critical for governments to regulate both monopolies and competitive market forces responsibly. Students explore the biblical perspective on labor relations, immigration, resource allocation, among other economic topics. In the long run, taking AP® Microeconomics will develop the critical thinking and analytical skills that empower students for a lifetime. As students participate in these activities, they will become better consumers in the real world, as they use their resources for God’s glory and the good of others.

This course is designed to provide a college-level experience and prepare students for the AP® exam. Students must take the AP® Exam in order to receive AP® credit.

- Prerequisites: None.
- Recommended Grade Levels: 11th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: notebook or graph paper, writing utensils, scanner or camera to submit images of finished work, calculator (optional)

AP PSYCHOLOGY – 1 CREDIT

In AP® Psychology, students explore the biblical answer to the question, “What makes us human?” as they study human behavior and cognition. Students learn about and apply important terms, concepts, and phenomena associated with each major area of psychology from both secular and Christian perspectives and enhance their critical thinking skills. As they learn about notable figures and psychological theories, students identify how the existence of God is missing from most theoretical perspectives. They differentiate the findings of genetic research and the biblical perspective of who or what determines our physical constitution. They study ethical considerations related to human and

animal research and identify critical differences between ethical standards established by man and those established by God. They study the process of sanctification, how it compares to self-actualization, and how it affects motivation. Students explore how having a biblical worldview affects their thoughts, perception, emotions, and ultimately their walk with Christ, as they learn to align their thoughts with a biblical worldview. Additional topics include the scientific method, the biological bases of psychology, sensation and perception, learning, cognition, development, motivation, emotion, personality, psychological disorders, and social psychology.

This course is designed to provide a college-level experience and prepare students for the AP® exam. Students must take the AP® Exam in order to receive AP® credit.

- Prerequisite(s): None
- Recommended Grade Level(s): 11-12
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
Required Materials: David G. Myers and Nathan DeWall, Myers' Psychology for AP® Course, 3rd edition (New York: Worth, 2018).
- This course includes access to the required etext listed above. The etext will be provided to the student within one week of the student's start date in the course. See course for details.
- Common household items, access to research materials, as well as word processing and presentation software may be required for the completion of lab activities and/or other assignments. See course for details.

AP STATISTICS – 1 CREDIT

AP® Statistics introduces you to exploring data, sampling and experimentation, anticipating patterns, and determining statistical inference. It also integrates key statistical concepts with biblical teaching and Christian theology. As you work your way through this challenging yet highly engaging course, you'll plan, conduct studies, anticipate patterns using probabilities and simulations, use statistical inference to analyze data and draw conclusions, and otherwise begin to think about statistics from a distinctly Christian perspective.

- Prerequisites: Algebra 2
- Recommended Grade Levels: 11th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: This course requires use of a graphing calculator with a USB cord and access to Ti Connect Software (free download).

AP US GOVERNMENT AND POLITICS – ½ CREDIT

In AP® US Government and Politics, students investigate key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study the structure of the Constitution, its Judeo-Christian influences, and its implications for the functioning of government today. Other foundational documents, landmark Supreme Court cases, and opportunities for research and civic action are key elements in this rich, biblically integrated course that prepares students to be informed and active participants in U.S. society.

- Prerequisites: Successful completion of American History is strongly recommended.
- Recommended Grade Levels: 11th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: The price of this course includes custom course materials.
- Custom course materials will be provided to the student within two weeks (or sooner) of the student's start date in the course. More details can be found in the course information materials section of the course.



AP US HISTORY – 1 CREDIT

The study of history provides us with an opportunity to see God’s hand in our story. AP® United States History will guide students through exploration, investigation, and evaluation of the story of the United States. They will discover that history isn't a mere collection of information about the past. It's a dynamic story of how the present world came to be, shifting and reshaping as new details and evidence are revealed. It is an opportunity to evaluate the beliefs and philosophies of those who have shaped history against the truth and guidelines of God’s Word. It is also an instrument to explore decisions and the outcomes of those decisions as we apply those lessons to our time. The course is designed to mirror a college-level survey course in U.S. history and uses a college-level text. While the textbook comes from a political perspective, peer and instructor discussions will focus on alternative interpretations of history as well as the development of skills to evaluate history from a biblical perspective. At the completion of this course, the student will be equipped to not only pass the AP exam, but also to understand their role in the world as they live out the next chapter of the story.

- Prerequisites: Successful completion of World History is strongly recommended
- Recommended Grade Levels: 11th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: This course includes custom course materials. Custom course materials will be provided to the student within two weeks (or sooner) of the student’s start date in the course. More details can be found in the course information materials section of the course.

AP WORLD HISTORY – 1 CREDIT

The Advanced Placement course in World History is designed to give students the knowledge and the factual concepts of history to be able to perform on the AP exam. Students will participate in critical analysis from a Christian worldview, ranging from the beginning of human interactions and the separations of nations after the Tower of Babel to present-day political and social issues. This course is split into twelve modules, each of which take an in-depth look at each particular theme and time period and how God directly guided many of those events. Students will participate in collaborative discussions about specific issues in history, analyzing them from a biblical viewpoint as well as considering other points of view. Students will also analyze primary and secondary documents to understand and support specific viewpoints of history, as well as to contrast and compare issues from one region of the world to the other, as well as comparing the types of civilizations throughout history. Quantitative, cartographical, and artistic sources will also be analyzed as a way to measure the understanding of the material with students. At the end of each module, students will make connections with the themes of the course, as well as implementing a style of AP format with multiple-choice questions and essay to complete in the provided time. Students will analyze multiple documents and do free-response questions in each module. Each lesson is meant for students to get a well-rounded idea of the concepts in history from a Christian perspective and be able to apply it with assignments guided throughout the course.

- Prerequisites: None. Students will be exposed to a college-level course.
- Recommended Grade Levels: 10th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required Purchased Materials: Bentley, Traditions & Encounters: A Global Perspective on the Past UPDATED AP Edition © 2017, 6e, Student Edition (ISBN-13: 978-0076681280; <https://www.mheducation.com/prek-12/product/bentley-traditions-encounters-global-perspective-past-updated-ap-edition-2017-6e-connect-1-year-subscription-jerry-bentley/9780076681303.html?exactisbn=true>) and AP World History Modern Prep Plus 2020 & 2021 (ISBN-13: 978-150624812



ELECTIVES

CREATIVE WRITING – ½ CREDIT

For many hundreds of years, literature has been one of the most important human art forms. It allows us to give voice to our emotions, create imaginary worlds, express ideas, and escape the confines of material reality. Through creative writing, we can come to understand ourselves and our world a little bit better. With relevant examples from both biblical and modern literature, this course provides students with a solid grounding in the writing process, from finding inspiration and building a basic story to using complicated literary techniques and creating strange hybrid forms of poetic prose and prose poetry. It also explores biblical values that come to bear in the writing process, such as the importance of serving God with one's craft; maintaining humility while developing one's voice; and utilizing theme as a means of promoting the gospel. By the end of this course, students will learn how to discover their creative thoughts and turn those ideas into fully realized pieces of creative writing that glorify their Creator.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

DIGITAL INFORMATION TECHNOLOGY – 1 CREDIT

Dive into an exciting course that will provide you with the foundational skills needed for exciting careers like game development, military defense, web design, and software engineering! See how changing technology can help you fulfill your role as a keeper of Creation. In this course you will explore Microsoft Office online applications, web design, emerging technologies, operating systems, project management, communication methods, Information Technology careers, and much more while recognizing the value of these to the practice of biblical stewardship. Learn about your strengths and how they relate to different career paths. See how computer technology can help you serve others and as you grow in your ability to manage the amazing resources God has surrounded you with for His glory. This course serves as a prerequisite to many exciting career and technical education programs of study.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: Univ of California (UC)
- Required Purchased Materials: Students will be required to use Microsoft Office 365 which is provided with your Maranatha school issued email address.

DIGITAL PHOTOGRAPHY – ½ CREDIT

Have you ever wondered how photographers take such great pictures? Have you tried to capture those rare, awe-inspiring moments in life and wondered why your photos didn't measure up that well? In Digital Photography, students get the opportunity to refine their understanding and practice of taking photos. In addition to surveying the history of the trade, students learn the basics of aperture, shutter speed, lighting, and composition. Along the way, they are encouraged to begin thinking about photography in a distinctively Christian way (e.g., using the art form to promote a biblical worldview, pursuing it with moral and vocational excellence in imitation of God). Finally, students will use basic camera functions and techniques of composition to build a portfolio of images, including images of people, landscapes, close-ups, and action photographs.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: Univ of California (UC)
- Required Purchased Materials: DSLR camera, film or memory card, Photo editing software (Free software and/or simulators can be found online, if needed.)



FORENSIC SCIENCE 1: SECRETS OF THE DEAD – ½ CREDIT

Fingerprints. Blood spatter. DNA analysis. The world of law enforcement is increasingly making use of scientific method to both better understand crimes and catch those responsible for them. Forensics 1 seeks to guide students into an understanding of God's desire for both justice and mercy as they investigate the order and design in creation that enables crime scene investigation (CSI). The course introduces the most important skills and techniques used by forensic scientists during an investigation. Starting with how clues and data are recorded and preserved, the student will follow evidence trails until the CSI goes to trial, examining how various elements of the crime scene are analyzed and processed in court. Justice must be served!

- Prerequisites: None
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

FORENSIC SCIENCE 2: MORE SECRETS OF THE DEAD – ½ CREDIT

Examine the evidence! Although the crime scene represents the first step in solving a crime, the crime laboratory plays a critical role in the analysis of evidence. Forensic Science 2 focuses on the analysis of evidence and testing that takes place within this setting. Students will examine some of the basic scientific principles and knowledge that guide forensic laboratory processes, such as those testing DNA, toxicology, and material analysis. Techniques such as microscopy, chromatography, odontology, entomology, mineralogy, and spectroscopy will be examined. And along the way, students will continue to discover divine design and order in creation, as well as how evidence can uncover both evil intentions and godly pursuits.

- Prerequisites: Forensic Science 1
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

FOUNDATIONS OF PROGRAMMING – 1 CREDIT

Computer programming is the latest, and some would say the greatest, effort of humanity to reflect and respond to the order programmed into every corner of Creation. In Foundations of Programming, you will have the opportunity to consider the role of Jesus Christ, the Master Programmer, in original Creation as you seek to play your role in a world that requires more and more programs on a regular basis. Do you want to learn the skills required to be competitive in today's high-tech workforce? Foundations of Programming will teach you the fundamentals of programming using the computer language Python. The course provides you with the concepts, techniques, and processes associated with computer programming and software development. You will also explore the many programming career opportunities available in this high-demand field. You were designed to create things. This course will give you just another opportunity to do that.

This course is part of a program of study that provides coherent and rigorous content needed for progression in the Information Technology career cluster. Many opportunities for programming practice are offered. The amount of time a student spends in this course will be directly related to their current programming experience.

- Recommended Prerequisites: Digital Information Technology
- Recommended Grade Levels: 9th – 12th
- Approved by: Univ of California (UC)

GAME DESIGN – ½ CREDIT

Are you a gamer? Do you enjoy playing video games or coding? Does the idea of creating and designing your own virtual world excite you? If so, this is the course for you! With Game Design, students will tap into their creative and technical skills as they learn about the many aspects involved with game design. Students will learn about video game software and hardware, various gaming platforms,



necessary technical skills, troubleshooting and internet safety techniques, and even the history of gaming. Along the way, they will also explore what the Bible teaches about gaming, examine game ideas for ethics and worldview, assess the morality of video game violence and addiction, and otherwise begin to think of game design and video games from a distinctly Christian perspective. And to top it all off, students will even have the opportunity to create their very own plan for a 2D video game!

- Prerequisites: None
- Recommended Grade Levels: 9th – 12th
- Approved by: Univ of California (UC)
- Required Course Materials: Students will be required to download and use some web-based programs including [Unity](#) and 64-bit version of Windows 7 SP1+, Windows 8, Windows 10 or Mac OS X 10.9 or newer.

GRAPHIC DESIGN – ½ CREDIT

Graphic Design is an introduction to the elements of art, principles of design, typography, and imagery as they apply to a variety of practical visual solutions, including logo design, web design, and advertisement. God gifted His children with the ability to worship, share, and respond to Him and His world in artistic ways. In this course, students establish a biblical understanding of art and creativity, study how design can be used toward fulfilling the Great Commission, explore the God-given gift of creativity, and learn the basic foundations of design. Students survey the history of design, investigating the shift in artistic subject matter from religious to humanistic during the Renaissance and Industrial Revolution. They study the elements of art, principles of design, and color theory, as well as identify examples of the principles of design and color symbolism in the Bible and in God's creation. Students also learn how to critique art in a kind and gracious manner and explain the artistic, moral, and spiritual benefits of receiving criticism from others. Through a series of visual projects, students work both with analog and digital media as they explore two-dimensional and three-dimensional design and have the opportunity to demonstrate the technical skills learned in their own creative way.

- Prerequisite(s): None
- Recommended Grade Level(s): 9-12
- Approved by: Univ of California (UC)
- Required Materials:
- Required equipment: scanner or camera to submit photos/images of finished work
- Students will need **ONE of the following:**
 - Adobe Photoshop (there is a cost associated; available for Mac OS X, Windows)
 - GIMP (free download; available for Mac OS X, Windows, GNU/Linux)
 - Pixlr (free browser-based program; available for Mac OS X, Windows, GNU/Linux, Chrome OS)
- Common household items, and access to research materials as well as word processing and presentation software, may be required for the completion of lab activities and/or other assignments. See course for details.

HEALTH: LIFE MANAGEMENT SKILLS – ½ CREDIT

Signposts are everywhere in life, sending us in either positive or negative directions. Students will follow the signposts in Life Management Skills and learn to use a biblical worldview to develop the skills for healthy, effective, and godly living. God's choice for our lives is to live according to His word and what He expects. Students learn to use important tools for communicating feelings and opinions through a biblical lens.

Through the study of real-life issues students will be guided into forming healthy attitudes and behaviors that promote personal development, health and well-being, in order to bring glory to God and experience His pleasure. Other tools provide a foundation for becoming a savvy consumer in a

world of advertising, credit cards, and focusing on practices that will help protect the world God has created for us.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Required course materials: This course gives the student an option to receive CPR certification for course credit. Students needing this option, which many states require for graduation, will be required to make arrangements for this training with local community resources often requiring a nominal fee.

INTRODUCTION TO SOCIAL MEDIA: OUR CONNECTED WORLD – ½ CREDIT

Have a Facebook account? What about Twitter? Whether you've already dipped your toes in the waters of social media or are still standing on the shore wondering what to make of it all, learning how to navigate media platforms is crucial if you want to flourish in our digital age. We can take comfort in the fact that in our use of these fascinating communication tools, God wants us to use them to promote the gospel and advance his mission in the world. In this course, students will receive a broad overview of various social media platforms, including Facebook, Twitter, Pinterest, and Google+, while also learning how to use these resources in a biblically responsible way. Students will also discover best practices with respect to social media—for personal, academic, and even professional use. If you thought social media was just a way to keep track of friends and share personal photos, this course will show you how to use these platforms in much more significant ways.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: Univ of California (UC)
- Required course materials: None. Students are required to access a variety of social media platforms including YouTube, Facebook, Twitter, Pinterest, Google+, and others.

JOURNALISM – 1 CREDIT

Are you always the first to know what's going on and excited to share the latest news? Do you have a passion to make sure the truth gets out—and to be sure you know the real facts behind the story? If so, Journalism is the course for you! Explore the history of journalism and see how social media and the digital world have changed the way news media operates. Learn about the code of ethics journalists should follow, and how it stacks up against God's standards for truth and integrity. Learn how to write a lead that grabs your readers, and how to use pictures and images to help tell your story. Discover the roles of sources and research in telling your story—and how to filter those through God's truth. You will also learn about the numerous roles involved in the publication process.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)
- Required course materials: Common household items, and access to research materials as well as word processing and presentation software, are required for the completion of lab activities and/or other assignments.

LEADERSHIP SKILLS DEVELOPMENT – 1 CREDIT

What does it take to be a leader? God has created each of us with the ability to influence and lead others in a way that glorifies Him while taking responsibility for our own choices and goals. In Leadership Skills Development, students will acquire new power to succeed in high school, college, and life. Students will learn how to manage their time by staying in the Lasting Zone, chart their goals by creating a North Star, and take action by pressing their Turbo Button. These and many other proven leadership techniques have been developed by Mawi Learning, a leadership training organization that has worked with more than one million students.



There are many courses that teach students time management, goal-setting, and other leadership techniques. Leadership Skills Development is different. Because leadership is more than a position of power, various biblical and theological ideas are integrated throughout the course. Students don't just get advice on how to achieve influence and make a difference. This course teaches students to become servant leaders who see that other people's needs are met. Rather than acquiring power and hoarding it, servant leaders share power with others. They focus on the growth and well-being of others and help others to develop and perform at their best. In short, students learn to lead from a biblical worldview. Whether students are struggling or already at the top of their game, Leadership Skills Development will give them new power to be a different kind of leader and make a real difference in their world.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th

MOBILE APP PROGRAMMING – ½ CREDIT

Mobile App Programming will teach foundational computer science methodology, concepts, and programming. While students are taught to use the latest mobile development software and technologies, they will consider how mobile computing can be used for good and the expansion of God's kingdom. From the first lesson, students will practice what they are learning to develop and produce functional Android applications that they can share with classmates, family, and friends. Lessons are a mix of dynamic activity, video guidance, lecture, and tutorials. The lessons are designed to engage both the novice and expert student in the field of mobile application development.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Required course materials: The course requires a student to have access to an Android device running version 2.3 or higher.

MUSIC APPRECIATION – ½ CREDIT

Music is a gift from God and reflects something of the spirit of our human condition. In Music Appreciation, students are introduced to an aesthetic and historical perspective on music, covering a variety of styles and developments from the Middle Ages to the twenty-first century. While exploring biblical teaching on music and even Christian hymns, students will also acquire basic knowledge and listening skills, making future music experiences much more informed and satisfying.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: Univ of California (UC)

PERSONAL FITNESS – ½ CREDIT

Everyone wants to be fit to live life to the fullest. Personal Fitness seeks to teach students the connection between their physical fitness and their ability to fully glorify God with their bodies leading to fitness in both their physical and eternal lives. Students are required to participate in weekly cardiovascular, flexibility and strength and endurance activities. Using the theme of the city, this high school level course encourages students to be present and able to serve and enjoy God's creation. This course uses videos, graphics, and interactive learning opportunities to encourage you to get out and be active. Fitness logs help students monitor physical activities. By following personalized training principles, you can gain confidence from personal success while developing healthy habits that will last a lifetime.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: Univ of California (UC)



PERSONAL AND FAMILY FINANCE – ½ CREDIT

How do our personal financial habits affect our financial future? How can we make smart decisions with our money in the areas of saving, spending, and investing? How can we honor God with our finances? This course introduces students to basic financial habits, such as setting financial goals, budgeting, and creating financial plans. Students will learn more about topics such as taxation, financial institutions, credit, giving, and money management. The course also addresses how occupations and educational choices can influence personal financial planning, as well as how individuals can protect themselves from identity theft. Students will explore how to honor God with their money as they seek to be wise stewards of the precious resources, He has blessed them with.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: Univ of California (UC)

PSYCHOLOGY – ½ CREDIT

Understanding the thoughts, emotions and behaviors of self and others is critical to developing and maintaining interpersonal relationships. The wisest understanding of ourselves and others comes from looking through the lens of Scripture. In this course, students will study the field of psychology from a biblical perspective as they learn theories of historically significant psychologists who laid the foundation for scientific research and a clearer understanding of the human mind.

This course explores how psychological perspectives influence personality and play a role in human development across the lifespan. Students examine how behaviors are developed, memories are stored, and language is acquired. Students also learn about the symptoms and classifications of psychological disorders, along with the various forms of treatments available. After completing this course, students will be equipped with problem solving strategies and even learn strategies to cope with stress. Practical, everyday application of the content is a focus of this course as students learn to evaluate psychological theory and practice in light of God's Word.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

SOCIAL PROBLEMS 1: A WORLD IN CRISIS – ½ CREDIT

Societies, governments, and individuals enjoy a very complex relationship with each other, often with no shortage of problems. Building on the foundation of God's Word and an understanding of human sinfulness, students will focus on the causes of and responses to these problems. Focusing on one area of concern at a time (e.g., poverty, health care, the environmental crisis), students will discover not only how these social problems affect them personally and the world around them, but how they can make a local and global difference for the kingdom of God.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

SOCIAL PROBLEMS 2: CRISIS, CONFLICTS & CHALLENGES – ½ CREDIT

Societies, governments, and individuals enjoy a very complex relationship with each other, often with no shortage of problems. In Social Problems 2, students continue to examine timely social issues affecting individuals and societies around the globe. These include individualism; consumption and consumerism; homelessness; obesity and health; science and technology; problematic groups such as extremists, cults, and gangs; drug and alcohol abuse; and globalization. Focusing on one of these

issues at a time, students learn about the overall structure of the problem, how each one impacts their lives and communities, and possible solutions for the problem at both individual and structural levels. Biblical teaching is also integrated to encourage students to think of and treat these issues from the perspective of a distinctly Christian worldview.

- Prerequisites: Social Problems 1
- Recommended Grade Levels: 9th - 12th
- Approved by: National Collegiate Athletic Association (NCAA®) and Univ of California (UC)

SPEECH – ½ CREDIT

The skillful use of language is necessary for mankind to live out the Great Commission and the Greatest Commandment. However, the Fall brought about our sinful natures which makes communication with God and others problematic. This course will discover God's original purpose for communication, explore the ways the Fall has impacted our ability to communicate, and discover ways to return to the way God intended for us to communicate with Him and each other. Students will learn not just the theory, but also the practice of effective communication, including how to share your faith with disbelievers, analyze the speeches of others, build a strong argument, resolve conflicts with grace, and speak with confidence. By the end of this course, students will be able to practice Christ-like communication in a variety of situations.

- Prerequisites: None
- Recommended Grade Levels: 9th - 12th
- Approved by: Univ of California (UC)

THEATER, CINEMA, AND FILM PRODUCTION – ½ CREDIT

Lights! Camera! Action! This course will introduce students to the basics of film and theater productions, including lighting, sound, wardrobe, camerawork, and acting and directing. The course also explores the history of film and theater and the influence that they have had on Western society. In that light, students will begin to explore the significance of film and theater for the Christian faith. They will learn about Christian approaches to film, the roles of religion and even Scripture in the development of theater, and a variety of virtues and life skills that can be gained in the processes of film and theater production. To make learning concrete, students will also analyze and critique three influential American films throughout the course: *Casablanca*, *Singin' in the Rain*, and *The Wizard of Oz*.

- Prerequisites: None
- Required Purchase Materials: Students will need access to the movies *Singin' in the Rain*, *The Wizard of Oz*, and *Casablanca*.
- Recommended Grade Levels: 9th - 12th
- Approved by: University of California (UC)

DUAL CREDIT COURSES

Maranatha Christian Online School offers dual credit courses through Taylor University.

Course #	Credits	BIBLE MINISTRY & PHILOSOPHY
BIB110	1.0	Biblical Literature I - Old Testament
BIB210	1.0	Biblical Literature II - New Testament
BIB217	1.0	Genesis
BIB272	1.0	Inductive Study of the Bible
PHI110	1.0	Introduction to Philosophy
PHI201	1.0	Logic

Course #	Credits	FINE ARTS
ART172	1.0	Art Appreciation
MUS149	1.0	Music Appreciation

Course #	Credits	HEALTH SCIENCES
KIN100	1.0	Living Well
KIN200	1.0	Individualized Physical Education

Course #	Credits	BUSINESS
ACC241	1.0	Accounting Principles I
ACC242	1.0	Accounting Principles II
ECO201	1.0	Principles of Microeconomics
SCO202	1.0	Principles of Macroeconomics
FIN194	1.0	Personal Finance
MGT201	1.0	Introduction to Business
MGT231	1.0	Principles of Marketing

Course #	Credits	POLITICAL SCIENCE
GEO220	1.0	Regional Geography
HIS103	1.0	World History I
HIS104	1.0	World History II
HIS124	1.0	History of the United States to 1877
HIS125	1.0	History of the United States since 1877
HIS233	1.0	Reformation Christianity
HIS235	1.0	Women in American History
JUS100	1.0	Introduction to Criminal Justice

Course #	Credits	COMMUNICATION & WRITING
CAC160	1.0	Integrative Communication
CAC220	1.0	Essentials of Written Communication
COM210	1.0	Public Speaking
ENG110	1.0	College Composition
ENG240	1.0	American Literature
JRN115	1.0	Introduction to Media Writing
PWR243	1.0	Editing

Course #	Credits	SCIENCE, TECHNOLOGY, & MATH
BIO106	1.0	Human Biology with Lab
MAT110	1.0	Finite Mathematics
MAT210	1.0	Introductory Statistics

Course #	Credits	EDUCATION
SED220	1.0	Exceptional Children

Course #	Credits	SOCIAL SCIENCES
PSY100	1.0	Introduction to Psychology
PSY240	1.0	Child Psychology
PSY250	1.0	Lifespan Development
SOC220	1.0	Ethnic & Minority Issues
SWK200	1.0	Explorations in Social Work
SWK225	1.0	Diversity & the Disenfranchised

Dual credit courses offered through Taylor University

Visit taylor.edu/online/courses for course descriptions and textbooks



DUAL CREDIT

Our dual credit program enables students to earn high school and college credits by taking a single course. For many high school students, it is an affordable way to gain college credit, earn scholarships, and explore the learning environment of Christian colleges.

Students that enroll in dual credit courses will access their coursework through the college/university's learning management system (LMS), and instruction will be delivered by the college/university instructor. Because the course is delivered through the college/university, students and parents will not receive weekly progress reports on these courses and will not be able to see them in the Buzz LMS. Upon successful completion of a dual credit course, students will earn 1 high school credit for each 3 or 4 credit hour college course. The college or university will also provide the student with a final grade and send instructions to request an official transcript for the credit(s) earned.

- Dual credit courses are offered through Taylor University.
- Please note that most dual credit courses are college freshman level with no prerequisites.
- Policies impacting Dual credit courses may be different from high school courses. Please discuss with your Maranatha Admissions Advisor when considering Dual credit courses.
- Students considering attending the residential campus of Taylor University after graduating from high school are encouraged to take the courses marked with †. Where more than one course is marketing withing the same department, the recommendation is to take one course from among the options.

BIOLOGY

BIO 106 HUMAN BIOLOGY WITH LAB – 4 COLLEGE CREDITS/1 HS CREDIT

Human Biology is an introduction to the structure and function of the human body. This course will focus on the anatomy and physiology of human cells, tissues, organs, organ systems, and the whole organism. Practical health applications will also be explored.

BIBLICAL STUDIES

BIB 110 BIBLICAL LITERATURE I – OLD TESTAMENT – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A course that has as its primary content the Old Testament, with special attention given to the law, the prophets, and the history of Israel.

BIB 210 BIBLICAL LITERATURE II – NEW TESTAMENT – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A course that includes a foundation in New Testament study with focus on Jesus Christ as portrayed in the gospels and epistles. Also included is a series of explorations into the relevancy of Christ to modern life.

BIB 217 GENESIS – 3 COLLEGE CREDITS/1 HS CREDIT

A detailed study of the book of “beginnings”, giving attention to its authorship, authenticity, chronology, and spiritual implication.



BIB 218 MATTHEW – 3 COLLEGE CREDITS/1 HS CREDIT

A detailed study of the purpose, structure, and theology of Matthew's Gospel, with special emphasis on the titles and teachings of Jesus, significant events in His life, and the application of the Gospel to the present time.

BIB 272 INDUCTIVE STUDY OF THE BIBLE – 3 COLLEGE CREDITS/1 HS CREDIT

Specific methods are taught to enable the students to understand the propositions of the biblical text, relate those propositions to one another, and ask questions of the text in order to discover what the biblical writers meant to convey through their writings.

BUSINESS

ACC 241 ACCOUNTING PRINCIPLES I – 3 COLLEGE CREDITS/1 HS CREDIT

An introduction to the language of business. Financial transactions are analyzed, recorded, summarized, and reported in a meaningful manner to management. Also studied are basic financial statements and the various accounting and internal procedures for recording and protecting assets.

ACC 242 ACCOUNTING PRINCIPLES II – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A continuation of ACC 241. Accounting problems and procedures pertaining to partnerships and corporations are studied. Also studied are various accounting procedures and reports used by management in acquiring fixed assets, budgeting and controlling manufacturing and departmental operations, reporting financial conditions, and analyzing the results of operations.

ECO 201 PRINCIPLES OF MICROECONOMICS – 3 COLLEGE CREDITS/1 HS CREDIT

An introduction to microeconomics, emphasizing decision making by individual producers and consumers, consequences of such decisions for efficiency of resource use, and income distribution in a capitalistic economy are studied.

ECO 202 PRINCIPLES OF MACROECONOMICS – 3 COLLEGE CREDITS/1 HS CREDIT (†)

An introduction to macroeconomics emphasizing how the U.S. economy works. Topics of study include measuring domestic output, macroeconomic growth, business cycles, modeling, fiscal policy, money and banking, and international economics and trade issues.

MGT 201 INTRO TO BUSINESS – 3 COLLEGE CREDITS/1 HS CREDIT

Students learn the foundational concepts of establishing and operating successful ventures in the highly competitive global economy. The business major as well as other disciplines are exposed to key business leadership principles, strategies, technologies, and disciplines used in the 21st Century enterprise, through a combination of case analysis, projects and simulation exercises.

MGT 231 PRINCIPLES OF MARKETING – 3 COLLEGE CREDITS/1 HS CREDIT

This course emphasizes the foundational concepts of marketing, including the importance of strategic marketing with a Christian worldview, four P's, consumer buying behavior, market research, target markets, and global marketing. The intent is to provide a well-rounded, yet firm, launching point to work



or further study in the marketing arena. The primary text is a tool and information source establishing the basis for discussion, case studies, and projects.

COMMUNICATION

CAS 110 PUBLIC SPEAKING – 3 COLLEGE CREDITS/1 HS CREDIT (†)

Concentrates on the development of public speaking skills including audience, analysis, library research, organization, the use of evidence to support a point of view, delivery, and listening.

CRIMINAL JUSTICE

JUS 100 INTRODUCTION TO CRIMINAL JUSTICE – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A survey of the organization, administration, and function of law enforcement, the courts, and corrections in an historical, legal, and contemporary context. Emphasis is placed on both offenses and offenders at each stage of the process.

EDUCATION

SED 220 EXCEPTIONAL CHILDREN – 3 COLLEGE CREDITS/1 HS CREDIT

This course is designed to prepare the teacher for the challenge of meeting the needs of exceptional children in the regular classroom. A general study of exceptional children focuses on mainstreamed and included special education students. Various topics included are identification of exceptional children, their characteristics and special needs, delivery of services, instructional methods and techniques, and evaluation.

ENGLISH

ENG 110 COLLEGE COMPOSITION – 3 COLLEGE CREDITS/1 HS CREDIT

Practice in writing clear and effective prose through several expository modes including a formal research paper. A brief review of grammar and mechanics as necessary, with concentration on analytical thinking.

ENG 240 AMERICAN LITERATURE – 3 COLLEGE CREDITS/1 HS CREDIT

A survey of American literary tradition from its origin to the present.

FINE ARTS

ART 172 ART APPRECIATION – 3 COLLEGE CREDITS/1 HS CREDIT (†)

This class is a basic historical survey of the visual arts from the western world. We will discover the aesthetic value of visual art forms, how art is a part of our daily life, study the great masters and art periods of the past, discover how the arts affect and are affected by our culture, and expand your appreciation and understanding of the arts as a whole. Overall, I would hope that in the end, you are inspired to further study in this area and to further appreciate the arts as an integral part of a fuller life.

MUS 149 MUSIC APPRECIATION – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A major focus of this course is experiencing music. Written critiques on selected events are part of the course curriculum. Students will also learn about the elements of music, major instruments, time periods in music, composers, and identification of major compositions.



GEOGRAPHY

GEO 220 REGIONAL GEOGRAPHY – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A course offering basic ideas and supporting facts about contemporary world geography. Students study twelve world regions: North America, Middle America, South America, Europe, Central Asia, North Africa / Southwest Asia, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Austral, and Pacific.

HISTORY

HIS 103 WORLD HISTORY I – 3 COLLEGE CREDITS/1 HS CREDIT (†)

This course investigates the foundations and developments of the major world civilizations and complex societies from approximately 3500 BC to AD 1500. It provides an overview of the key developments in the history of global peoples and cultures during this time period.

HIS 104 WORLD HISTORY II – 3 COLLEGE CREDITS/1 HS CREDIT (†)

World History II is a survey of the early modern and modern world (AD 1500 to the present), with attention given to international economic, political, and cultural contact, and its consequences for peoples and cultures. Thus, our attention will be on the dynamic interactions of Europe, Asia, Africa, and Latin America. We will consider how Europe became the center of global power during the early modern and modern eras, which was not by any means inevitable but has made an indelible impression on the world of today.

HIS 124 UNITED STATES HISTORY TO 1877 – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A survey of the social, political, and cultural development of the people of the United States from the colonization period through reconstruction.

HIS 125 UNITED STATES HISTORY SINCE 1877 – 3 COLLEGE CREDITS/1 HS CREDIT (†)

A survey of the social, political, and cultural development of the people of the United States from Reconstruction to the present.

HIS 233 REFORMATION CHRISTIANITY – 3 COLLEGE CREDITS/1 HS CREDIT

A study of the Protestant and Catholic Reformations in Europe between 1500 and 1650. The course includes a review of the major social, political and religious events of the Reformation era, an examination of the fundamental changes in Christian beliefs and practices prompted by the Reformation, a study of leading religious figures of the period such as Martin Luther, Ulrich Zwingli, John Calvin, and an assessment of the impact and effects of Reformation on European religion and society.

MATHEMATICS

MAT 110 FINITE MATHEMATICS – 3 COLLEGE CREDITS/1 HS CREDIT

A study of selected topics from set theory, matrices, systems of linear equations and inequalities, linear programming, counting and probability, statistics, and mathematics of finance.



MAT 210 INTRODUCTORY STATISTICS – 4 COLLEGE CREDITS/1 HS CREDIT

The course covers the basic statistical methods for describing data, linear regression and correlation, sampling, experimental design, probability and probability distributions, confidence intervals and tests of hypotheses.

PHILOSOPHY

PHI 110 INTRODUCTION TO PHILOSOPHY – 3 COLLEGE CREDITS/1 HS CREDIT

The purpose of this course is to equip students to think critically and Christianly about key issues in the Western philosophical tradition.

PHI 201 LOGIC – 3 COLLEGE CREDITS/1 HS CREDIT

A study of classical and contemporary formulations of the principles of human thought. Proper deductive and inductive logic is contrasted with fallacies. Categorical logic, truth functional logic, and quantificational logic are examined.

PROFESSIONAL WRITING

CAC 220 COMMUNICATION WRITING ESSENTIALS – 3 COLLEGE CREDITS/1 HS CREDIT

Practice in the fundamentals of business communication. Students complete a variety of assignments exemplifying the types of writing routinely practiced in business settings—including letters, résumés, news releases, reports, proposals, instructions, and other forms of business communication. Emphasis on real world experience and application.

JRN 115 INTRODUCTION TO MEDIA WRITING – 3 COLLEGE CREDITS/1 HS CREDIT

This course examines a variety of techniques and formats with an emphasis on news and telling the story. Students will write for print, broadcast, and the Internet. Emphasis is on improving writing, editing and telling stories across different platforms with the primary focus on learning to write accurately and precisely.

PSYCHOLOGY

PSY 100 INTRODUCTION TO PSYCHOLOGY – 3 COLLEGE CREDITS/1 HS CREDIT (†)

Introduction to Psychology is designed to provide you with a comprehensive survey of the field by introducing you to its major concepts, theoretical perspectives, and empirical findings. Topics include worldviews in psychology, history of psychology, current perspectives in psychology, and models of integration of psychology and Christianity. This course will provide you with a broader understanding of human behavior and how the field of psychology and its study affects our lives. The topics speak to your own experiences and behavior and will apply to real world events and issues. Further, this course is designed for the purpose of laying the groundwork for the study of psychology. It is intended to give you an understanding of the background and philosophical ideas that influence psychology today.

PSY 240 CHILD PSYCHOLOGY – 3 COLLEGE CREDITS/1 HS CREDIT (†)

This course deals not only with the subject matter of developmental psychology (such as cognitive development, physical development, and socio-emotional development) but also attempts to apply the subject matter to those actively working with children such as parents, teachers, coaches, etc.



PSY 250 LIFESPAN DEVELOPMENT – 3 COLLEGE CREDITS/1 HS CREDIT (†)

This course is designed to provide a general overview of the developmental process in humans from conception through death. Included is attention to the physical, emotional, cognitive, and social developments.

RELIGION

THE 243 INTRODUCTION TO THEOLOGY – 3 COLLEGE CREDITS/1 HS CREDIT

This course is a survey of the classical categories of Christian thought concerning Theology Proper (i.e., divinity), Christology, Pneumatology, Soteriology, Anthropology (insofar as it determines Soteriology), Ecclesiology, and Eschatology.

SOCIAL WORK

SWK 200 EXPLORATIONS IN SOCIAL WORK – 3 COLLEGE CREDITS/1 HS CREDIT

An initial exposure to the field of social work by exploring what social workers are, what social workers do, and the setting in which they work. Examination of the knowledge, value, and skill base; practice settings; education and career opportunities; and the interrelationships between social work and social welfare in the United States. Opportunity is given for the student to explore his/her own interest in and potential for a career in social work. Service-learning component provides interaction with a variety of community-based agencies.

SWK 231 SOCIAL WELFARE: HISTORICAL PERSPECTIVES & DEVELOPMENT – 3 COLLEGE CREDITS/1 HS CREDIT

Follows the development of social welfare efforts from early civilizations to the present time. Focuses on the emergence of the profession of social work. Explores the question: “Am I my brother’s keeper?” in the light of biblical principles.

SOCIOLOGY

SOC 220 ETHNIC AND MINORITY ISSUES – 3 COLLEGE CREDITS/1 HS CREDIT

Films are ways of looking at the social constructions that pattern our lives and provide us with glimpses into the forces that shape our social world. Films tell stories—stories of identity, interaction, inequality, and institutions. In this class, students will watch, discuss, process, and deconstruct films using the sociological imagination.



MARANATHA CHRISTIAN ONLINE SCHOOL

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